



Referral Form Early Intervention West Cork Child Development Services

Please complete every section of the form and sign it.
Please refer to service information leaflet prior to completing an application
Please attach relevant reports with this referral

PERSONAL DETAILS				
Child's Name		Date of Birth		
Gender Male <input type="checkbox"/> Female <input type="checkbox"/>		Child's Age Years Months		
Address of child: _____ _____ _____		Does your child attend: Crèche <input type="checkbox"/> Pre-school <input type="checkbox"/> School <input type="checkbox"/> N/A <input type="checkbox"/> Contact Number and name _____		
Mother's Name Telephone: Mobile: Landline: Email Address: Address: (If different from child's) _____ _____ _____		Father's Name Telephone: Mobile: Landline: Email Address: Address: (If different from child's) _____ _____ _____		
Names of Legal Guardian(s): _____ (see page 6 for definition)				
Who does the child live with? _____				
What is the main language spoken in the home? _____				
Do you require an interpreter? Yes <input type="checkbox"/> No <input type="checkbox"/>				
Sibling's Name	Age	Involved in other Services		Details
		Yes	No	
REFERRAL INFORMATION				
What are the main concerns regarding your child's development				
1. _____				
2. _____				
3. _____				
Has a diagnosis been made or a condition identified? Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure <input type="checkbox"/>				
If yes, please state diagnosis/condition, when and by whom: _____				
Current /pending investigations/appointments / _____				



Developmental History:

BIRTH HISTORY:

Length of pregnancy: _____ Birth weight: _____

Please give any relevant details regarding your child's birth:

MEDICAL HISTORY:

1. Has your child been in hospital since they were born? Please give details:

2. Other relevant medical history: e.g. epilepsy, diabetes, heart condition:

3. Is your child taking any regular medicines? Please give details:

EYESIGHT

Do you have concerns about your child's eyesight?

Yes No

Not Sure

Has your child's eyesight been tested?

Yes No

Not Sure

If yes, please give details:

HEARING

Do you have concerns about your child's hearing

Yes No

Not Sure

Has your child's hearing been tested

Yes No

Not Sure

If yes, please give details:

MOVEMENT/FINE MOTOR

Has your child achieved the following (please tick ✓ the appropriate box)

If yes, at what age

Rolling from tummy to back

Yes No

Not Sure

Sitting without support

Yes No

Not Sure

Crawling (on all fours)

Yes No

Not Sure

Bottom shuffling

Yes No

Not Sure

Pulling to stand

Yes No

Not Sure

Walking independently

Yes No

Not Sure

Running

Yes No

Not Sure

Jumping

Yes No

Not Sure

Can your child manipulate small objects (e.g. picking up raisins or pasta)

Yes No

Not Sure

Does your child construct games (e.g. Jigsaw/Lego)

Yes No

Not Sure

Can your child use a pencil/pen

Yes No

Not Sure

Can your child use scissors

Yes No

Not Sure

Do any of the following describe your child's movements

Trips a lot

Yes No

Not Sure

Falls a lot

Yes No

Not Sure

Tires easily

Yes No

Not Sure

Bumps into things a lot

Yes No

Not Sure

Always on the go

Yes No

Not Sure

Any further comments about your child's movement:



SENSORY

Is your child over or under-sensitive to daily life sensations? e.g. hates sound of Hoover, avoids certain textures, gets easily over-stimulated, etc. Please give details:

- | | | | |
|--|------------------------------|-----------------------------|-----------------------------------|
| Does your child dislike having a bath or shower? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
| Does your child dislike getting dressed or changed? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
| Does your child dislike getting his/her hair washed/cut? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
| Is your child sensitive to certain noises? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
- Any further comments about your child's sensory issues:

SPEECH AND LANGUAGE / COMMUNICATION

Has your child achieved the following, if yes at what age?:

- | | | | | |
|---|------------------------------|-----------------------------|----------------------------------|------------------------------|
| Babbling: | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Yet <input type="checkbox"/> | Age <input type="checkbox"/> |
| Use gestures (e.g. wave bye-bye and point): | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Yet <input type="checkbox"/> | Age <input type="checkbox"/> |
| Use words | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Yet <input type="checkbox"/> | Age <input type="checkbox"/> |
| Use short sentences | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Yet <input type="checkbox"/> | Age <input type="checkbox"/> |
-
- | | | | |
|---|------------------------------|-----------------------------|-----------------------------------|
| Does your child have difficulty understanding what you say? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
| Does your child have difficulty making sentences? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
| Is your child's speech difficult to understand? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
- If yes to any of the above, please describe:

Any further comments about your child's speech, language and communication:

DAILY LIVING SKILLS

Do you have concerns about your child's eating and drinking? Yes No

If yes, please describe:

- | | | | |
|---|------------------------------|-----------------------------|--|
| Does your child use a cup/beaker independently? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
| Does your child use a spoon independently? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
| Does your child use a fork independently? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
| Does your child undress independently? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
| Does your child dress independently? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
| Is your child toilet trained by day? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | At what Age <input type="checkbox"/> Not Sure <input type="checkbox"/> |
| Is your child toilet trained by night? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | At what Age <input type="checkbox"/> Not Sure <input type="checkbox"/> |
| Do you have concerns about your child's sleep? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
- If yes to any of the above, please describe:

Any further comments about your child's daily living skills:

BEHAVIOUR AND EMOTIONS

- | | | | |
|--|------------------------------|-----------------------------|-----------------------------------|
| Do you have concerns about your child's behaviour? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
| Is your child's behaviour difficult to manage? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Not Sure <input type="checkbox"/> |
- If yes please describe



Do any of the following describe your child? (please tick ✓ relevant boxes)

Frequent Tantrums	Aggressive	Irritable	Excessive Crying	Upset for minor reasons
Withdrawn/ too quiet	Doesn't like change	Clingy	Frustrated	Worries a lot

Any further comments about your child's behaviour and emotions.

PLAY AND SOCIAL DEVELOPMENT

Prefers to play alone	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Not Sure <input type="checkbox"/>
Plays next to other children, but not with them	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Not Sure <input type="checkbox"/>
Plays with other children	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Not Sure <input type="checkbox"/>
Takes turns when playing	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Not Sure <input type="checkbox"/>
Shares toys with other children	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Not Sure <input type="checkbox"/>
Shows an interest in other children?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Not Sure <input type="checkbox"/>
What toys does your child prefer to play with			

What activities does your child like doing?

Any further comments/concerns about your child's play and social development

LEARNING

Do you have concerns about your child's ability to learn new skills? If Yes, please describe	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Not Sure <input type="checkbox"/>
Do you have concerns about your child's ability to learn new skills? Has anyone ever expressed concern about your child's ability to learn? (e.g. pre-school teacher, PHN, GP, family member, etc.) If Yes, please describe	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Not Sure <input type="checkbox"/>
Do you have concerns about your child's concentration?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Not Sure <input type="checkbox"/>

Additional relevant information about your child's strengths and needs

(Use extra sheets if required).

Please include how any difficulties experienced by your child impact on everyday tasks, learning, play and on your child's ability to make their needs known or to have their needs met.



This form was completed by: (please tick)

Mother: Yes No Father: Yes No
 Health Professional: Yes No Other (e.g. guardian): Yes No

Health professional details:

Name and profession:	
Phone Number:	Mobile:
Signature:	Date:

I/we _____ also give consent to the Early Intervention Services to contact and obtain relevant information from:

Professional	Name	Contact Details
General Practitioner (GP)		
Public Health Nurse (PHN)		
Speech & Language Therapist		
Psychologist		
Occupational Therapist		
Physiotherapist		
Social Worker		
Paediatrician		
Crèche/Pre-school/School		
Audiologist (hearing)		
Ophthalmologist (vision)		
Assessment of Need Officer		
CAMHS		
Dietician		
Other		



Definition of Legal Guardian of a child

- Where the child's parents are not married, the child's mother only.
- Where the child's parents are not married, the mother of the child and the child's father or any other named person when appointed guardian further to a successful court application for guardianship.
- Where both parents are married, the child's mother and father are legal guardians.
- Following a separation or divorce, both parents remain the child's legal guardian, even if the child is not living with them and they have not been awarded custody of the child.
- Where the children's parents are not married and the mother of the child and the child's father have entered into an agreement which has the effect of making the father the guardian of the child.
- I/We consent to referral to the Early Intervention Team

Signature/s _____

Date: _____

Please return completed forms to:

***Hazel Trudgill, Services Manager, West Cork Child Development Services,
Children's Services Centre, St. Mary's Road, Dunmanway, Co. Cork.***