



Mercy University Hospital, Centre of Nurse Education

Autumn Prospectus 2025



Mission Statement of the Centre of Nurse Education

The Centre of Nurse Education, Mercy University Hospital, Cork is committed to providing high quality and accessible education. We view education as a shared undertaking with teaching staff as facilitators and learners as active participants in their knowledge development.

Learning is a life-long process which enables individuals to think critically in the appraisal and application of knowledge, skills, and values as these relate to self, others, and the environment. This philosophy guides our values set out below.

- The Centre of Nurse Education seeks to excel in the field of education, ensuring that our programmes are accredited, progressive, and empowering.
- We are accountable to our stakeholders through our collaboration, responsiveness, and performance. We strive to always act with complete integrity and transparency.
- The Centre of Nurse Education service is based on an ethos of fairness and quality. Education is equitable, accessible, flexible, and measurable.
- We value and respect each person's contribution, through trust, courtesy, and collaboration.
- We continuously strive for innovative enhancement to the services we provide working in partnership with stakeholders for the good of the public.

Foreword

It is with pleasure that I welcome you to the Autumn 2025 edition of the Prospectus of the Centre of Nurse Education, Mercy University Hospital, Cork.

The availability of continuing education programmes has been prioritised in accordance with available resources and in response to service needs. The Centre of Nurse Education produces a prospectus twice yearly, in Spring and Autumn. There are occasions when additional conferences and programmes are scheduled within the life span of the current prospectus, in response to communicated training and education needs. In such cases, these will be advertised to relevant stakeholders prior to delivery.

The Centre of Nurse Education works in partnership with the Consortium of Centres of Nursing & Midwifery Education (CCNME), Higher Education Institutions (HEI's), Nurse Midwifery Planning and Development Unit (NMPDU) (Cork/Kerry), acute and community health care providers. The Centre of Nurse Education seeks appropriate validation and accreditation for programmes from the relevant awarding bodies. All programmes are evaluated by learners and staff of the Centre of Nurse Education and revised as appropriate in partnership with relevant stakeholders.

Please feel free to browse the prospectus where you will find information pertaining to the continuing professional education programmes offered, including the relevant contact details. The programmes on offer will assist in facilitating your continuing professional development needs.

I wish to acknowledge the support of the Centre of Nurse Education team in the development of this prospectus. I wish all participants attending the programmes well and we look forward to meeting you in the Centre of Nurse Education.

Yours sincerely

Ann Cummins

Director of Centre for Nurse Education, Mercy University Hospital

Staff of the CNE

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The Educational Facilities:

The Centre offers the following facilities:

Ground Floor

- 1 Lecture Theatre to accommodate 70 participants, with ICT Connection-LCD Projection.
- 1 Classroom to accommodate 25 participants, with ICT Connection-LCD (this room can also be divided into 2 separate rooms).
- Canteen that accommodates up to 30 participants.

First Floor

- Library and Information service

Second Floor

- Training Room with ICT Connection-LCD Projection. This can also be used for lectures, tutorials and workshops.
- Training ward with ICT Connection-LCD Projection. This room consists of 2 beds and one trolley and can be adapted for practical sessions

Library and Information Service

Location

1st Floor, Centre of Nurse Education

Opening Hours

8am to 9pm, Monday to Friday

Contact

Phone: 353 21 493 5145 / Ext: 5145

Email: library@muh.ie / pbreen@ucc.ie

Staff

Paul Breen, Librarian

Access

Library services and facilities are available to:

- All MUH staff
- Students on placement at MUH
- Anyone attending Centre of Nurse Education programmes with valid ID card for swipe entry

Role of the Library

The library's role is to support evidence-based clinical practice as well as the learning, teaching and research needs of MUH staff and other designated users. It achieves this by providing access to:

- A space which is conducive to quiet reading, study and research
- Print and electronic information resources accessible both on and off site
- Instruction in advanced literature searching techniques and other relevant information skills

Information Resources

Books (Print): The Library has a diverse collection of books covering most medical, surgical, nursing, and allied health subject areas. Other subject areas covered include Philosophy, Ethics, Sociology, Economics, Law, History, Business and Management.

Journals (Print): In recent years, the library has cancelled many of its print journal subscriptions in favour of subscriptions to the online versions.

Online Journals: The library provides online full-text access to thousands of journal titles. These are available onsite or from home, via *OpenAthens*. MUH staff can contact the librarian to get set up on this.

Databases: The library provides access to the main health sciences bibliographic and full-text databases. The librarian is available for supporting staff in the use of these databases and can deliver training to groups or individuals on literature searching techniques and other information skills.

Facilities

MUH Library provides hospital staff with a quiet place to study, attend online meetings, use a Mercy/UCC PC and print/scan. Alongside dedicated study desk spaces and a bookable private meeting room with video conferencing equipment, there is soft seating where staff can relax and read or carry out general tasks on their devices.

Services

Borrowing: Library users may borrow books for a maximum period of four weeks. Longer term loans are also available in some cases.

Document Supply Service: The library provides a quick and efficient Inter Library Loan/Document Supply Service. Most journal article requests are satisfied within 24 hours.

Information Skills Training: The library provides training to groups and individuals to help them identify, locate, use, and evaluate the information resources needed to support clinical practice, learning, teaching, and research.

Key Links

Click [here](#) to book the private meeting room for your next interview, webinar or 2-3 person face to face meeting.

Click [here](#) to request a literature search. **Please note that the librarian cannot carry out literature searches on your behalf for graded assignments. If you need help to carry out literature searches yourself, this will always be available.*

Click [here](#) to make a document supply/inter library loan request.

Links and Partnerships

The Centre of Nurse Education, MUH works collaboratively with:

- Nursing Midwifery Planning and Development Unit (Cork/Kerry)
- Office of the Nursing and Midwifery Services Directorate (OMNSD)
- Catherine McAuley School of Nursing & Midwifery, University College Cork
- Dublin City University
- Mercy University Hospital, Cork
- Acute and Community Hospitals, Cork
- Directors and Assistant Directors of Nursing and Public Health Nursing

- Intellectual Disability Services
- Advanced Nurse Practitioners and Clinical Nurse Specialists
- Practice Nurses

Information for course participants

Directions to the Centre of Nurse Education, Mercy University Hospital

Address: 34 Henry Street Cork

Tel: 021 4935184

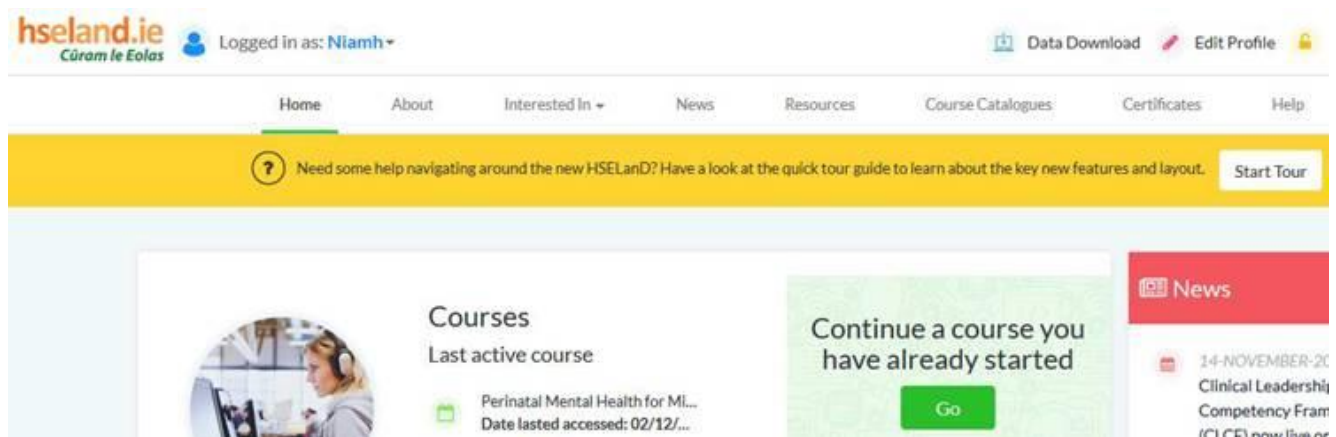
For directions to the Mercy Hospital, please go to www.muh.ie on the right-hand side under “quick links” go to “get directions”. The Centre of Nurse Education is on Henry Street, left hand side (glass fronted 3 storey building, see image on the cover of prospectus)

The Application Process

Course places are available to registered nurses and healthcare personnel in the public and private health care systems and voluntary sector

Participants are able to enrol on available courses through HSEland by following the below steps;

1. Login to <https://www.hseland.ie>
2. Register/edit your profile (top right-hand corner, see box below)
3. Click on 'Course Catalogues' (one of the headings, see below)



4. Scroll down and click on 'ONMSD' (see box below)



5. Click on 'Centre of Nurse Education, Mercy University Hospital, Cork'
6. Click on your place of work
7. Click on the course you wish to attend from the list of courses
8. Choose the date you wish to attend and click 'Enrol'
9. Provide the information requested
10. Please allow a few days for application approval. Please check your spam folder if approval is delayed.

What happens if a course is deferred?

A course will be postponed if the minimum number of attendees has not been reached. This will take effect one week before commencement date of programme. Every effort will be made to ensure a programme continues but if unforeseen circumstances occur (e.g. in unprecedented weather conditions) courses may be subject to cancellation at very short notice. **All programmes will automatically be cancelled without notice in a RED ALERT.** Each attendee will be contacted as soon as feasible of the cancellation by the Centre of Nurse Education at the telephone number listed on the application form.

Fees

Registered Nurses working in the Private Sector are welcome to access programmes advertised within this brochure for a fee, please contact Lorna Paterson.

Parking

Parking options

Option 1:

St. Finbarr's Car Park, Wandesford Quay (the bridge before the River Lee Hotel bridge) (Open 24 hrs)
Tel: 4975265

Option 2:

Street parking -1-hour limit. You can buy a parking disc in the Mercy University Hospital shop which is located on the 2nd floor of the hospital.

Option 3:

Check

<https://www.corkcity.ie/en/council-services/services/parking-services/i-need-a-city-centre-car-park/>

Note:

Rates and opening times are correct at the time of publication; they may be subject to change

DISCLAIMER

The purpose of this notice is to clarify the basis upon which education and training is provided to participants by the Centre of Nurse Education (CEN), Mercy University Hospital, Cork.

Attendance and / or participation in Continuous Education Programmes (CEPs) which are provided by, or on behalf of the CNE are subject to the following terms and conditions:

CEPs are developed solely for the purposes of the CNE's requirements in the interests of protecting and improving the health of the public, in respect of the knowledge and continuous professional development of nurses, healthcare professionals and other employees of a healthcare provider, who are engaged in a healthcare environment (whether public and / or private).

CEPs are intended to provide educational information to aid and augment an understanding of the theoretical subject matter presented and / or the practical application of certain skills and competencies.

It is the responsibility of each participant in the CEPs to assess and maintain his / her own competence in respect of any situation and to assess the limitations of his / her competence. CEPs are not intended to affect, interfere with or limit an individual participant's responsibility to practice safely and effectively within his / her scope of practice and in accordance with local policies, guidelines and / or protocols which may be in force from time to time.

To the fullest extent permitted by law the CNE shall have no liability, whether in contract, tort, statute or otherwise, for any injury, loss, damage or claim arising out of, or in connection with, any participant's attendance and / or participation in CEPs including, but not limited to the subject matter thereof and / or arising out of the use of any handbooks, guidance notes, other documentation, oral presentations demonstrations, web-based learning tools or any other instruction or materials provided as part of CEPs (Materials), howsoever arising.

Any Materials provided by the CNE as part of CEPs are provided for information and guidance purposes only. The CNE makes no representation, assurance, warranty or guarantee of any kind whatsoever in relation to the Materials. The provision of the Materials by the CNE to participants is without prejudice to the obligation of all participants attending and / or participating in CEPs to continually develop themselves as professionals, where applicable. These terms and conditions are without prejudice to the operation of the Clinical Indemnity Scheme and the professional responsibilities of any participant attending and / or participating in CEPs. This disclaimer and terms and conditions of attending and / or participating in any CNE Website shall be governed by the laws of Ireland.

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Academic Writing Skills Programme for Registered Nurses

Aim:

To refresh nurses to the skills of academic writing and searching the literature. The programme will empower you with the knowledge and skills necessary to excel in the realm of academic writing and research.

Content:

Information searching, writing assignments in academic format, critical analysis and critique of the literature and referencing.

Intended Learning Outcomes:

On completion of the programme the participants will:

- Discuss the need for a planned, structured, objective approach to achieve a written assignment
- Discuss techniques for analysing assignment questions, brainstorming, planning and outlining an argument before embarking on the first draft
- Search effectively for relevant information related to their topic of interest.
- Critique a research article
- Develop arguments that enable them to think and write clearly and incisively
- Perform the skill of referencing and devise a reference list by a referencing system

Accreditation:

6 CPD hours awarded in accordance with NMBI guidance.

No of Places Available:

20

Target Audience:

Registered Nurses

Facilitators:

Centre of Nurse Education facilitators, and Paul Breen, Librarian, Mercy University Hospital, Cork.

Pre-requisites:

Participants:

1. Current Registration with Nursing and Midwifery Board of Ireland (NMBI).
2. Nominated by and supported by direct Line Manager to attend.

Date	Venue	Time	Duration
9 th December 2025	Centre of Nurse Education, 34 Henry Street, Cork	0845 – 15.15	6.5 hrs

Programme Application is via Classroom Management System on www.hseland.ie

Adult Continence Conference

Aim: To enhance healthcare professionals' knowledge and skills in effective assessment and management of continence issues for adults

Content: Speakers include Urology Consultant, Colorectal ANP, Continence Nurse Specialist, Pelvic Health Physio

Intended Learning Outcomes: TBC

Accreditation: 6 CPD hours in accordance with NMBI guidance

No of Places: 70

Target Audience: Healthcare professionals working with adults with continence issues.

Facilitators: Conference coordinator Rachel Long rlong@muh.ie

To book a place: Register via HSeLand

Date	Venue	Time	Duration
December 3 rd , 2025	Centre of Nurse Education, 34 Henry Street, Cork	08.30-15.30	7 hrs (incl breaks)

Adult Peripheral Intravenous Cannulation Programme

Aim: The aim of this national programme is to enhance the knowledge and skills of registered nurses in relation to the theory and practice of intravenous (IV) Cannulation in adults.

Content: A blended learning approach is taken. The theoretical component can be accessed by registered nurses online via the HSE e-learning website www.hseland.ie and the practical components are delivered via the supervised practice workshops in the Centre of Nurse Education.

Intended Learning Outcomes:

On completion of the programme participants will be able to:

- Discuss the Scope of Nursing and Midwifery Practice Framework (NMBI 2020) as it pertains to the role of the nurse in the practice of adult IV cannulation.
- Discuss the theory and key skills pertaining to IV cannulation in adults.
- Discuss the importance of infection control measures in the practice of IV cannulation.
- Demonstrate and maintain competence in the skills pertaining to adult IV cannulation post skills demonstration and practice in the classroom setting and supervised assessment in the clinical setting.

Accreditation: 3 CPD hours awarded in accordance with NMBI guidance

No of Places: 8

Target Audience: Registered nurses working in the health service.

Facilitators: Centre of Nurse Education teaching staff

Participant Pre-requisites:

- Hand Hygiene Training must be completed within the last 2 years.
- Completed a full Medication Course (including IV Medication Training) and a refresher course every 2 years.
- A policy in the Organisation to support the Registered Nurse in the practice of Adult Peripheral Intravenous Cannulation
- A clinical assessor nominated by the organisation to supervise and support the participant to complete the clinical competency assessment, in advance of attending training.
- Participants are to access and complete the theoretical component of the Adult IV Cannulation Programme via www.hseland.ie and complete the online assessment.
- **Copy of successful online assessment grade is to be presented by the participant to Lecturer on arrival at the Centre of Nurse Education.**
- **Complete and return Clinical Competency form to the CNE within 12 weeks of completion of the programme**
- Failure to return completed competency form to the Centre of Nurse Education within 12 weeks of completion of the programme will require the learner to repeat the component of the Adult Peripheral Intravenous Cannulation programme via www.hseland.ie, complete the online assessment, undertake again the practical component in the CNE and repeat supervised practice within the participant's organisation again.

Date	Venue	Time	Duration
11 th September 17 th November	Centre of Nurse Education, 34 Henry Street, Cork	12.30pm – 3pm	3 Hours

*Programme Application is via Classroom Management System on www.hseland.ie

Adult Venepuncture

Aim:

The aim of the workshop is to enhance the knowledge and skills of registered nurses in relation to the theory and practice of Adult Venepuncture.

Content:

A blended learning approach whereby the theoretical component can be accessed by registered nurses online via the HSE e-learning website www.hseland.ie and the practical components are delivered via the supervised practice workshops in the CNE.

Intended Learning Outcomes:

On completion of the programme the participants will:

- Discuss the Scope of Nursing and Midwifery Practice Framework (NMBI 2020) as it pertains to the role of the registered nurse and the practice of adult venepuncture
- Discuss the theory and key skills pertaining to adult venepuncture
- Discuss the importance of infection control measures in the practice of adult venepuncture
- Demonstrate competence in the skills pertaining to adult venepuncture on return to their work settings, following skills demonstration and supervised practice
- Understand the potential complications of adult venepuncture and manage effectively.

Accreditation:

3 CPD hours awarded in accordance with NMBI guidance

No of Places Available:

12

Target Audience :

Registered Nurses working in the Irish Health Service registered with NMBI

Facilitators:

Teaching Staff of the Centre of Nurse Education, Mercy University Hospital, Cork

Pre-requisites:

- Current Policy in place in the employee's organisation to support the Registered Nurse in the procedure of Adult Venepuncture
- A clinical assessor nominated by the organisation in advance of attendance at programme to support and mentor the participant to complete the competency assessment.
- Participants are to access and complete the theoretical component of the Adult Venepuncture Programme via www.hseland.ie and complete the online assessment.
- Each participant needs to pass the online assessment in advance on HSeLanD in order apply and to undertake the practical component of the programme in the Centre of Nurse Education
- Copy of online assessment result/grade is to be presented by the participant to the Programme Facilitator on arrival at the Centre of Nurse Education
- Participants who do not present the assessment result/grade cannot undertake the practical component of the Venepuncture Programme
- This programme is designed only for Registered Nurses with the Nursing and Midwifery Board of Ireland (on the live register)
- Hand Hygiene Training must be completed within the last 2 years.
- **Complete and return Competency of Skill form to the Centre of Nurse Education within 12 weeks of completion of the programme.**

- *Failure to return completed competency form to the Centre of Nurse Education within 12 weeks of completion of the programme will require the learner to repeat the component of the Adult Venepuncture Programme via www.hseland.ie, complete the online assessment, undertake again the practical component in the CNE and repeat supervised practice within the participant's organisation again.
- All sections competency form must be completed by the participant and nominated supervisor.

Date	Venue	Time	Duration
11 th September	Centre of Nurse Education, 34 Henry Street, Cork	9.30am – 12pm	3 hours
17 th November			

*Programme Application is via Classroom Management System on www.hseland.ie

Anaphylaxis Training for Healthcare Professionals

Aim:

To prepare healthcare professionals to correctly recognise and effectively manage patients who develop an anaphylactic reaction.

Prerequisites:

The Anaphylaxis Programme is available on HSEland. Staff wishing to complete this course for the first time must complete the on-line version first. Then, within 3 weeks of completion, they should complete the two-hour skills component of this course at their local Centre of Nurse Education (CNE). They should book their skills component of this course first in the CNE via HSEland to ensure they can be offered a place within 3 weeks of completing the on-line component.

Participants must have completed a BLS Programme for Healthcare Providers within the past 2 years. If you require a refresher course on BLS in advance of attending for Anaphylaxis programme, please view BLS programme availability on Classroom management System on HSEland.

Workshop (2 hours)

- Anaphylaxis Quiz (Pre-Workshop)
- Preparing and drawing up 1st line medications
- Case management scenarios of adult, child and infant who develop an allergic reaction/anaphylactic reaction.

Intended Learning Outcomes:

On completion of the programme the participants will:

1. Critically review the professional and legal responsibilities of registered nurses in the management of patients who develop an anaphylactic reaction.
2. Differentiate between anaphylactic reactions and allergic reactions.
3. Discuss the role of the registered nurse in the management and treatment of a patient who develops an anaphylactic reaction.
4. Perform the clinical skills associated with the management and treatment of a patient with an anaphylactic reaction.
5. Differentiate between severe allergic reaction and anaphylaxis.
6. Discuss the management of the care of infants, children and adults with anaphylaxis.
7. Demonstrate the calculations and preparation of appropriate medication under medication protocol.
8. Discuss current HIQA National Immunisation Guidelines for the management of Anaphylaxis.

Accreditation:

Approved CPD Hours 3

NB: The online HSEland programme should be completed as a refresher every 2 years.

No of Places:

Please see Classroom Management System on HSEland for programme availability

Target Audience:

Registered Nurses working in the public, voluntary and private sector

Facilitators:

Teaching staff at the Centre of Nurse Education, Mercy University Hospital, Cork

Date	Venue	Time	Duration
16 th September	Centre of Nurse	9am – 11am	2 hours
24 th November	Education	9am – 11am	2 hours

***Programme Application** is via Classroom Management System on www.hseland.ie

Basic Life Support for Healthcare Providers (BLS)

Aim:

To teach the principles and techniques of Basic Life Support for Adults, Children and Infants

Content:

Introduction:

- 2020 AHA BLS Guidelines
- Adult BLS skills
- Use of Automated External Defibrillator
- Child BLS skills
- Infant BLS skills
- Adult, Child and Infant foreign body airway obstruction
- Management of victims of stroke and heart attack

Intended Learning Outcomes:

On completion of the programme the participants will:

- Discuss 2020 AHA guidelines for CPR and emergency cardiovascular care
- Initiate the chain of survival with emphasis on team management
- Perform prompt, high-quality CPR and safe use of an AED in a cardiac arrest situation (adult/child/infant)
- Perform rescue breathing for patients who develop respiratory arrest (adult/child/infant)
- Manage the choking of an adult, child or infant.
- Recognise victims of stroke/heart attack and seek appropriate help.

Accreditation:

Irish Heart Foundation (ecards)

No of Places:

6 attendees per programme

Target Audience:

Registered Nurses

Facilitators:

Staff of the Centre of Nurse Education, Mercy University Hospital, Cork

Date	Venue	Time	Duration
2 nd September	Centre of Nurse Education, 34 Henry Street, Cork	All courses run from 9am – 2pm	5 hours
3 rd September			
22 nd September			
25 th September			
13 th October			
15 th October			
5 th November			
6 th November			
10 th November			
1 st December			
3 rd December			

10 th December			
11 th December			

*Programme Application is via Classroom Management System on www.hseland.ie

Catheterisation -Supra-Pubic Catheter Change (Adults) Programme

Day 1- Supra-pubic catheter change theory session held via virtual session online

Day 2- Supra-pubic catheter change workshop held in the Centre of Nurse Education

Aim:

The aim of the course is to enhance the knowledge and skills of registered Nurses in relation to the theory and practice of supra pubic catheterisation and enable the nurse to practice competently.

Content:

- Standard precautions and appropriate PPE
- Aseptic Technique
- Best practice in Supra Pubic Catheter Care
- Theory and practice of Supra Pubic Catheterisation
- Catheter-associated Urinary Tract Infection (CAUTI) Bundle of Care
- Catheter-associated complications
- Supervised Practice Workshop

Intended Learning Outcomes: *On completion of the programme the participants will:*

- Demonstrate an understanding of the Scope of Nursing and Midwifery Practice Framework (NMBI 2020) as it pertains to the role of the registered Nurse and the procedure of Supra-Pubic Catheterisation
- Demonstrate an understanding of the theory and key skills pertaining to Supra-Pubic Catheter change and management of care
- Explain the importance of infection prevention and control in the procedure of Supra-Pubic Catheter care
- Apply Catheter Associated Urinary Tract Infection (CAUTI) Bundle of Care
- Discuss the potential complications of Supra-pubic catheter change and management of care
- Develop competence in the skills pertaining to Supra-pubic catheter care and catheter change (on return to their work settings), following skills demonstration and supervised practice

Prerequisites:

Enrolment is not permitted unless you have taken all the modules/programmes listed below:

- ANTT Aseptic Non-Touch Technique
- Hand Hygiene for HSE Clinical Staff
- Donning & Doffing of PPE in community healthcare settings
- Introduction to Infection Prevention and Control

Attendees are required to complete pre course reading including:

- Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (2021)
- Scope of Nursing & Midwifery Practice Framework (2020)

Assessment:

- There will be a knowledge assessment of course content at the end Day 1 of this programme
- Supervised practical skill assessment will be completed on Day 2 with feedback to participants
- Participants must submit completed competency assessment document within 6 months of course dates to the Centre of Nurse Education to receive certificate of programme completion

*Failure to return completed competency form to the Centre of Nurse Education within 6 months of completion of the programme will require the learner to repeat both the online component and practical component in the Centre of Nurse Education and repeat supervised practice within the participant's organisation again.

Accreditation: NMBI Approved, CPD Hours 5

No of Places: 16

Target Audience:

Registered Nurses caring for patients with supra pubic catheter in situ, supported by organisation's evidence-based policy in place.

Facilitators: Centre of the Nurse Education Mercy University Hospital Teaching Staff

Date	Venue	Time	Duration
2 nd September (Theory)	Virtual	10am – 13.30pm	3.5 Hours
22 nd September & 23 rd September (Workshops)	Centre of Nurse Education, 34 Henry Street, Cork	10am – 1pm	3 Hours

*Programme Application is via Classroom Management System on www.hseland.ie

Catheterisation- Urethral catheterisation in Females / Males (Adults) Programme

Aim:

The aim of the course is to enhance the knowledge and skills of registered Nurses in relation to the theory and practice of adult male and female urethral catheterisation and enable the nurse practice competently.

Content:

Day 1 Theory (Virtual)

- NMBI Professional Guidelines including Code of Professional Conduct (2021) & Scope of Nursing & Midwifery Practice (2020).
- Revision of the anatomy and physiology of the adult female and male Genito-urinary tract
- Indications, contra-indications, and complications of adult male and female urethral urinary catheterisation
- Infection control and prevention in the practice of adult male and female urethral urinary catheterisation
- Evidence based knowledge and skill of adult male and female urethral urinary catheterisation.

Day 2: Practical

- Practical Workshop on adult male and female urethral urinary catheterisation: Skills demonstration and supervised skills practice for each participant.
- Knowledge assessment
- Discussion on the Skills competency form for work settings
- Evaluation

Intended Learning Outcomes:

On completion of the programme the participants will:

1. Demonstrate an understanding of the Scope of Nursing and Midwifery Practice Framework (NMBI 2020) as it pertains to the role of the Registered Nurse and the procedure of adult male and female urinary catheterisation.
2. Demonstrate an understanding of the theory and key skills pertaining to the procedure of adult male and female urethral Catheterisation
3. Explain the importance of infection prevention and control measures in the procedure of adult male and female urethral catheterisation.
4. Discuss the potential complications of male and female urethral catheterisation and manage risk effectively.
5. Develop competence in the skills pertaining to male and female urethral catheterisation on return to their work settings, following skills demonstration and supervised practice.

Accreditation: NMBI Approved, CPD Hours 7

No of Places Available:

16

Target Audience:

Registered Nurses caring for adult male and female patients with urethral catheter in situ, supported by organisation's evidence-based policy in place.

Facilitators:

Centre of the Nurse Education Mercy University Hospital Teaching Staff

Pre-requisites:**Participant:**

- Current Registration with Nursing and Midwifery Board of Ireland
- Revision of the anatomy and physiology of the urinary system
- HSEland ANTT course
- HSEland Hand Hygiene up to date

Organisation:

- Evidence based practice guidelines/policy in relation to catheterisation must be in place to support the registered nurse.
- Clinical supervisor is nominated to supervise practice and complete competency assessment.

Assessment:

- There will be a knowledge assessment of course content at the end of this programme
- Practice of skills with supervision and feedback to participants

Date	Venue	Time	Duration
2 nd October (Theory)	Virtual	10am – 2.30pm	5 Hours
6 th or 7 th October (Workshops)	Centre of Nurse Education, 34 Henry Street, Cork	10am – 1pm	4 Hours

*Programme Application is via Classroom Management System on www.hseland.ie

Child and family health needs assessment (CFHNA) Programme for Public Health Nurses

Aim The aim of the programme is to provide clear guidance to Public Health Nurses on a standardised approach to undertaking a Child and Family Health Needs Assessment in the Public Health Nursing Service

Content

Part 1 Online

Module 1

Introduction to National Guidelines on the use of the Child and Family Health Needs Assessment Framework (CFHNA) for the Public Health Nursing Service

Module 2

Legislation, PPPG's in the context of the CFHNA

Module 3

Child and Family

Module 4

CFHNA Assessment Framework

Module 5

CFHNA Completion, what are the next steps?

Module 6

Interdisciplinary collaboration

Programme Quiz

Part 2 Workshop (Classroom) 5.5 hours (excluding breaks)

- CFHNA: how to apply to everyday practice.
- Recap of online modules including Child Rights and United Nation reports.
- Review of guideline
- Case Scenarios (CFHNA, Care Plan) application to practice delivered locally in each CHO.
- Documentation
- Reflection
- Court reporting and Case conferencing
- Partnership approach to practice
- Tusla presentation and Q & A session.

- National Guidelines on the use of the Child and Family Health Needs Assessment Framework (CFHNA) for the Public Health Nursing Service
- Legislation
- Policy, Procedure, Guidelines in the context of the CFHNA
- Child development; Attachment
- Adversity and Trauma- informed practice
- Family with unmet needs
- Social inclusion
- Neglect
- Models e.g., Bio-Ecological, Hardiker, Social
- Mother’s health and wellbeing
- Early Intervention, Child Welfare and Universal Access
- CFHNA Assessment Framework; CFHNA Completion
- Child and Family Health Needs Assessment Framework Resource Manual
- Documentation, referral pathways
- Reflection

Intended Learning Outcomes:

1. Demonstrate an understanding of the importance of parent’s health and wellbeing and early childhood development and the impact of adversity on children and families.
2. Demonstrate an understanding of the context of child and family health in Ireland and critically analyse the process for management of cases in Public Health Nursing practice through the lens of current legislation and policy.
3. Critically examine the domains and dimensions of the assessment framework and its implementation into practice and best practice in sharing of information with relevant services and their response pathways i.e. TUSLA Services

Accreditation: 14 CPD hours total

No of Places: 16

Target Audience: Public Health Nurses

Centre of Nurse Education Course Co-ordinator: Rachel Long, Nurse Tutor

Facilitators: PHN’S- Eimear Foley, Claire Russell, Helen Troy, Breeda Lowry, Christiana Davis, Anita Bane & Eileen Burke.

Date	Venue	Time	Duration
24 th September	Centre of Nurse Education, 34 Henry Street, Cork	09.30 – 16.00	
20 th October			
26 th November			

Clinical Audit

Aim:

To enable the nurse to undertake Clinical Audit in the practice setting

Pre-requisites:

- Print off and review literature forwarded by CNE and bring with you to Day 1 of course
- Commit to completing an audit of a small aspect of practice and present to group on Day 2 (Day 1 will review all the steps required and templates for use)

Day 1 Content:

- Overview of clinical audit
- The audit process
- Standard setting
- Writing objectives
- Data collection
- Data collation/analysis
- Interpretation of audit findings
- Write up an audit report
- Discuss use of templates
- Outline of project work to undertake an audit in clinical practice to present on day 2

Day 2 content:

Presentation of practice based audit project

- Review audit findings
- Identify root cause of problem and use of various tools
- Quality improvement plan
- Managing change
- Monitoring and sustaining improvement
- Use of various strategies

Intended Learning Outcomes for the 2 day programme:

On completion of the programme the participants will:

- Articulate a definition and understanding of Clinical Audit and how this fits with national quality and risk developments in Ireland
- Define and carry out a clinical audit
- Choose a topic for audit
- Outline the audit methodology
- Define and set standards and criteria
- Analyse the structure, process and outcome
- Collect data for audit
- Collate/analyse the data

- Present a report
- Identify root cause of problem
- Develop a quality improvement plan
- Make changes needed and sustain the change as part of the quality improvement process.
- Use various strategies to sustain the change
- Participate in workshop on the application of tools and techniques

Accreditation:

NMBI 10 CEU's

No of Places Available:

16 Places

Target Audience:

Registered Nurses working in Public, Voluntary and Private healthcare settings

Facilitators: Ms Elizabeth Myers, Centre of Nurse Education

Date	Venue	Time	Duration
Day 1: 29 th Oct	Centre of Nurse Education, 34 Henry Street, Cork	8.30am – 3.30pm	Two Days
Day 2: 13 th Nov		8.30am – 3.30pm	

Clinical Leadership Programme for Staff Nurses

Aim: The aim of this programme is to facilitate participants develop leadership knowledge and skills. Clinical leadership for nurses and midwives is concerned with demonstrating clinical excellence, supporting, and guiding colleagues and championing the distinct and equal contribution of nursing and or midwifery within multidisciplinary contexts.

This two-day virtual Clinical Leadership Development programme offers staff nurses a clinical leadership foundation programme. A blended learning approach supports interactive online engagement and self-directed reflective learning using a programme workbook. Facilitators guide participants to engage in group discussions, thereby providing opportunities for shared learning and collaboration.

Content:

Definitions of clinical leadership; Introduction to and discussion of Clinical Leadership Competency Framework (CLCF) and Digital Healthcare. Clinical Leadership Competency Framework (CLCF) consists of seven clinical leadership competencies: self-awareness; communication, decision making, empowerment, quality and safety, advocacy, and teamwork. Nurses will be enabled to assess their leadership strengths and development needs and will be supported to record their learning using the digital professional plan.

Intended Learning Outcomes:

- Understand the importance of self-awareness in clinical leadership.
- Explore core values that may impact on clinical leadership.
- Demonstrate personal effectiveness through communication.
- Build confidence by cultivating empowerment and advocacy.
- Understand the importance of decision making to promote quality improvement.
- Explore the impact of teamwork on patient care.
- Recognise the importance of self-care as a clinical leader.

Accreditation: 14 CPD hours awarded in accordance with NMBI guidance

No of Places: minimum 10 and maximum 25

Target Audience Staff nurses, working in acute care, continuing care, community care, and intellectual disability services, Public Health Nurses.

Facilitators: Elizabeth Myers, Specialist Co-ordinator, Nurse Tutor, MUH CNE, Siobhan Buckley, Nurse Tutor, MUH CNE.

Date	Venue	Time	Duration
17 th & 25 th September 2025	Virtual	9.30am – 4pm Pre course workbook activity x 2 hours.	16 hours

End-of-Life Programme for Staff Nurses

Aim. The aim of this programme is to enhance the knowledge and skills of Registered Nurses on the fundamental aspects of end-of-life care.

Content:

- Incidence and Causes of Death in Ireland.
- Principles of palliative care and importance of a holistic approach to care of the palliative patient and their family using the Palliative care Pathway.
- Enhanced Communication.
- Person centred care of patient approaching death.
- Symptoms management of patient at end of life including Medication Management.
- Syringe Driver Principles.
- Self-care.

Intended Learning Outcomes:

- Understanding of End-of -Life care Principles.
- Proficiency in communicating effectively with patients', families, and the healthcare team about end-of-life challenges.
- Competence in symptom management using pharmacological and non-pharmacological interventions.
- Awareness of the personal emotional impact of providing end-of-life care on nurses and fellow team members.

Accreditation: CPD hours will be awarded in accordance with NMBI guidance (to be confirmed a later date once the timetable is finalised).

No of Places: 70

Target Audience: All registered nurses in a variety of clinical settings who encounter patients at their end-of-life stage.

Course prerequisite- Completion of HSEland programme in order to register- [Assisted Decision-Making \(Capacity\) Act 2015: Advance Healthcare Directives](#)

Facilitators: Siobhan Buckley, Nurse Tutor, MUH and Ann Cummins, Director Centre Nurse Education, MUH.

Date	Venue	Time	Duration
11 th December	Centre of Nurse Education, 34 Henry Street, Cork	8.30am-4.30pm	7 hours.

Enhancing and Enabling Well-Being for the Person with Dementia (National Programme)

Aim:

To provide participants with a foundation to improve the well-being of the person with dementia.

Content:

- Overview of Dementia
- Ageing & Memory
- Dementia and Human Rights
- Delirium and Issues arising
- Nutrition and Dementia
- Creating a dementia friendly environment
- Person centred communication in dementia care
- Supporting the person living with dementia experiencing non cognitive symptoms
- Person Centred Care
- Palliative Care and the person with Dementia

Intended Learning Outcomes:

On completion of the programme the participants will:

- Describe the normal ageing process
- Describe dementia
- Explain the impact the progression of dementia has on a person and their families.
- Recognise the impact the environment has on the person with a dementia and their carers
- Discuss person-centred care
- Enhance quality of life for the person with dementia
- Identify the main principles of communicating with the person with dementia
- Identify and respond to changes in behavior creatively.

Accreditation:

14 CPD hours awarded in accordance with NMBI guidance

No of Places Available:

30 Places

Target Audience:

All Healthcare staff from Community Hospitals in Cork who will be expected to undertake relevant work-based activities during the programme

Facilitators:

Staff of the Centre of Nurse Education, Mercy University Hospital and invited guest speakers.

Date	Venue	Time	
Day 1: 18 th November	Centre of Nurse Education, 34 Henry Street, Cork	8.30am – 5pm	
Day 2: 4 th December 2025		9am – 5pm	

Intellectual Disability Nursing Conference, 2025 **'Promoting Positive Ageing'**

Aim: To provide nurses working in intellectual disability services with the knowledge, skills and confidence to proactively support people with intellectual disabilities as they age. The conference will foster best practices, promote person-centred approaches, and encourage collaborative care models to enhance the quality of life and well-being of aging individuals with ID.

Content: A diverse group of speakers will present evidenced based theory and practice to Registered Nurses who work with People with Intellectual Disability in a variety of settings.

A selection of topics will include:

- **Dementia and ID**
- **Late Onset Myoclonic Epilepsy in Downs Syndrome**
- **Positive Behavioral Support for the older adult**
- **Osteoporosis, Musculoskeletal health and ageing**
- **Supporting Women with ID and Menopause**
- **Accessing Acute Services**
- **Promoting Physical Activity**
- **Importance of Person Centred Planning for the older adult**

Intended Learning:

At the end of this conference participants should be more competent and knowledgeable in supporting people with an intellectual disability in several key areas identified.

Accreditation:

7 CPD hours awarded in accordance with NMBI guidance.

No of Places:

70

Target Audience: Registered Nurses supporting People with an Intellectual Disability

Facilitators: Teaching Staff of the Centre of Nurse Education, Mercy University Hospital and invited guest Speakers.

Date	Venue	Time	Duration
17 th September 2025	Centre of Nurse Education, 34 Henry Street, Cork	08.30- 16.30	8 hours

Intramuscular Injection Technique

Aim: The aim of the course is to enhance the knowledge and skills of Registered Nurses in relation to the theory and practice of intramuscular injection.

To assist Learners, the Intramuscular Injection technique programme will be facilitated back-to-back with most of our Anaphylaxis programmes if you wish to attend both programmes on the same day. Application for both programmes is required if you wish to attend both.

This programme may be of benefit to nurses who are preparing as vaccinators.

Content:

- Relevant national and local guidelines relevant to IM Injections
- Revision of the anatomy and physiology of sites for intramuscular injections.
- Indications and complications of administration of medication via the intramuscular route.
- Evidence based knowledge and skills in administration of medication via the intramuscular route
- Practical workshop on administration of medication via the intramuscular route: Skills demonstration and supervised skills practice for each participant.

Intended Learning Outcomes:

At the end of this programme the participant should be able to:

- Discuss the context of administering intramuscular injections and associated benefits and potential risks.
- Discuss best practice in the administration of intramuscular injections.
- Demonstrate competence in the administration of intramuscular injections in the workplace setting.
- Safely and effectively manage patients who require administration of intramuscular injections in accordance with their own scope of practice and local practice guidelines

Accreditation: 2 CPD hours awarded in accordance with NMBI guidance

No of Places: 12.

Target Audience:

Registered Nurses caring for Adult Patients requiring administration of medication via the intramuscular route, supported by organisation's evidence-based policy in place.

Facilitators: Staff of the Centre of Nurse Education, Mercy University Hospital

Date	Venue	Time	Duration
16 th September	Centre of Nurse	11.45am – 1.45pm	2 hours
24 th November	Education, Cork		

*Programme Application is via Classroom Management System on www.hseland.ie

Management of neurogenic bowel dysfunction for individuals with spinal cord injury- Competency-based Programme

Aim:

The aim of this course is to provide Registered Nurses with the theoretical knowledge required for the practical management of individuals with Neurogenic Bowel Dysfunction (NBD)

Intended Learning Outcomes:

Following this programme, the nurse will be able to:

- Describe the key elements regarding scope of Nursing practice (NMBI, 2015) that must be in place to support you in your role when performing bowel care.
- Identify the anatomical structures and physiological processes involved in defaecation.
- Classify the distinct types of neurogenic bowel programmes.
- List the aims of a bowel care programme.
- Correctly perform Digital Rectal Examination (DRE), Digital Rectal Stimulation (DRS) and Digital Removal of Faeces (DRF) through simulated activity with manikin.
- Evaluate the outcomes of a bowel care programme using relevant assessment tools taking in to account any complications that may occur.

Please note attendees will require an identified competent Nurse/ Continence Adviser to complete their clinical competency post this theoretical programme

Accreditation: 6 CPD hours approved by NMBI

No of Places: 12

Target Audience: Registered Nurses working with individuals with neurogenic bowel dysfunction.

Facilitators: Rachel Long, Nurse Tutor and Martina Irwin, Continence Nurse Adviser, North Cork

Date	Venue	Time	Duration
8 th September	Centre of Nurse Education, 34 Henry Street, Cork	9am – 4pm	6 hours
16 th December			

*Programme Application is via Classroom Management System on www.hseland.ie

National Frailty Education Programme Workshop

Aim:

The programme aims to provide healthcare professionals with an enhanced understanding of frailty and frailty assessments, thereby ensuring earlier recognition of frailty, improved healthcare management and better health outcomes for frail older adults.

Content: Includes assessment of frailty syndromes, frailty, falls, immobility, delirium, cognitive impairment, comprehensive geriatric assessment, continence, nutrition, and polypharmacy.

Intended Learning Outcomes include:

- Demonstrate an understanding of the concept of frailty
- Integrate enhanced skills and knowledge in identifying the frail older adult
- Utilise validated frailty tools in practice
- Identify the need for Comprehensive Geriatric Assessment and how it improves outcomes for frail older adults.

Accreditation: 4.5 CPD hours in accordance with NMBI guidance

No of Places: 20

Pre-requisites:

Participants:

1. Current Registration with Nursing and Midwifery Board of Ireland, NMBI or regulatory organisation depending on profession.
2. The National Frailty Education Programme is available on HSEland as an e-learning programme. Completion of 7 modules of National Frailty Education programme in advance of attending workshop is mandatory before registration for workshop.

Date	Venue	Time	Duration
1 st October	Centre of Nurse Education, 34 Henry Street, Cork	09.00-14.00	5 hours

Target Audience: All disciplines working in the public, voluntary and private sector, all members of the multidisciplinary team.

Nursing Care and Management of Adults at home with a Nephrostomy Tube

Aim The aim of the programme is to provide healthcare professionals with an enhanced understanding of the care of a patient with a nephrostomy tube.

Content: Power Presentation and Workshop on Nephrostomy Tube Care

Intended Learning Outcomes:

1. Demonstrate an understanding of the functions of the kidney
2. Identify the indications for a nephrostomy tube
3. Identify the types of nephrostomy drainage bags, flushes and dressings used
4. Recognise possible complications and appropriate responses.
5. Nephrostomy tube dressing change and flushing of a nephrostomy tube, adhering to principles of ANTT.

Accreditation: 2 CPD hours awarded in accordance with NMBI guidance

No of Places: 12

Target Audience: Public Health Nurses & Community RGN's

Facilitators: Staff of Centre of Nurse Education, Mercy University Hospital, cork

Date	Venue	Time	Duration
6 th November 2025	Centre of Nurse Education, 34 Henry Street, Cork	14.00-16.00hrs	2 hrs

*Programme Application is via Classroom Management System on www.hseland.ie

New Graduate Transition Programme

Aim: To support new graduate nurses in their transition from student to staff nurse and to further develop their skills and competencies.

Content:

Day 1: Continuous Professional Development/Portfolio Development

Day 2: Respiratory Assessment and Management

Day 3: Assessment and Management of the Deteriorating Patient

Day 4: Medical/Surgical Nursing Practice

Intended Learning Outcomes:

- To guide and support newly graduate Nurses
- Assist newly graduate Nurses to enhance their clinical skills and build confidence
- To further prepare new graduates for their role as Registered Nurses and decrease transition shock
- To promote integration of theory to practice and further develop critical thinking abilities
- To enhance communication, teamwork and decision-making skills
- Provide opportunities for peer-to-peer support and reflective practice
- To promote continuous professional development
- To support the retention of new graduate Nurses

Accreditation: 27 CPD hours awarded in accordance with NMBI guidance

No of Places: 26

Target Audience: New Graduate Registered Nurses, Mercy University Hospital, SIVUH, Bantry General Hospital and Mallow General Hospital

Facilitators: Registered Nurse Tutor, CNM3, Nurse Practice Development Unit, Advanced Nurse Practitioners, Clinical Nurse Specialists and Clinical Facilitators MUH, Cork

Date	Venue	Time	Duration
Day 1: 20th November 2025 <i>Continuous Professional Development</i>	Centre of Nurse Education, 34 Henry Street, Cork	08.00-16.30hrs	4-day Programme
Day 2: 15 th December 2025 <i>Respiratory Assessment & Management</i>			
Day 3: 4th & 11th February 2026 (Participants to attend either date only) <i>Assessment & Management of the Deteriorating Patient</i>			
Day 4: 4 th March 2026 <i>Medical/Surgical Nursing Practice</i>			

*Programme Application is via Classroom Management System on www.hseland.ie

Nursing Management and Support for People with a Diagnosis of Epilepsy

Aim: The Centre of Nurse Education, Mercy University Hospital is pleased to announce a 1 day Epilepsy course for Nurses supporting people with a diagnosis of Epilepsy.

At the end of this study day nurses will have gained competence and knowledge in the nursing management of people with a diagnosis of epilepsy.

Content: Review current epilepsy classifications and terminology, definition of epilepsy, etiology of epilepsy, diagnostics, prevalence of epilepsy, epilepsy assessment and care planning, emergency situations and status epilepticus, epilepsy treatments, co-morbidities associated with epilepsy, psychological/emotional/social considerations, community and hospital links, review international/national/local policies and protocols relating to epilepsy.

Intended Learning Outcomes:

Identify current international/national/local policies relating to epilepsy.

Define epilepsy.

Identify the causes of epilepsy.

Discuss the diagnosis of epilepsy.

Identify prevalence of epilepsy.

Describe seizure classification.

Discuss the management of status Epilepticus and emergency epilepsy care.

Identify epilepsy treatments.

Discuss medication management in relation to epilepsy.

Discuss co-morbidities related to epilepsy and health monitoring.

Describe the psychological, social, emotional care needs of a person with epilepsy.

Describe the procedure for administering Buccal Midazolam.

Accreditation: Category 1 Approval, 7 CEU's

No of Places: 45

Target Audience: Registered Nurses

Facilitators: Teaching Staff of the Centre of Nurse Education, Mercy University Hospital, Neurology Team MUH, Pharmacy Dept MUH, Epilepsy Ireland, Pharmaceutical Company

Date	Venue	Time	Duration
25 th September	Centre of Nurse Education, 34 Henry Street, Cork	09.00- 16.00	7 hours

*Programme Application is via Classroom Management System on www.hsland.ie

Preceptorship

Aim:

To prepare qualified nurses to undertake the role of Preceptor for undergraduate nursing students.

HSEland have a National Online Preceptorship programme -"Preceptorship in Practice" for all registered nurses and midwives to undertake prior to undertaking the role of preceptor for undergraduate nursing and midwifery students. This programme is also for preceptors who require to refresh their knowledge and skills of their preceptorship role. Once the preceptor has taken this programme, they can attend one of the workshops in the Centre's of Nurse Education (CNE's) to meet and engage with other preceptors and discuss experiences of being a preceptor, as well as trouble shoot some common issues that arise from time to time.

Pre-requisites: Preceptors can register for the workshops in the CNE and forward their HSEland certificate having completed the "Preceptorship in Practice" programme.

The following are criteria to undertake the preceptorship programme:

A nurse/midwife :

- Must be registered 6 months with NMBI
- They have completed a Nursing Degree or an equivalent programme that includes a module/unit of teaching, learning and assessment.
 - Or
- If they have been a preceptor and require refreshing their knowledge and skills of preceptorship
 - Or
- If they are new to the preceptor role
 - Or
- To register, self-assesses the need to take the programme.
- A recommendation from NMBI is to undertake regular updates (refresher of online programme / workshops) every 2 -3 years.

The UCC Online preceptorship programme is a resource from March 1st, 2022.

*Preceptorship in practice (on HSEland) must be completed in advance, in order to be accepted for a place on the Preceptorship workshop.

Intended Learning Outcomes:

- Discuss the use of Steineker and Bells Experiential Learning Taxonomy as a framework to assess students' expected level of learning
- Review of Competency Assessment Document and resources available
- Identify supports available to staff and students when working as a preceptor
- Be able to structure and complete interviews and assessments with student nurses

- Be able to identify when and how to document feedback on a student's progress

Accreditation: 2 CPD hours awarded in accordance with NMBI guidance

No of Places: 25

Target Audience: Registered Nurses

Facilitators: Staff of the Centre of Nurse Education, Mercy University Hospital, Cork

Date	Venue	Time	Duration
24 th September 2025	Virtual	09.30-12.00hrs	2.5hrs

*Programme Application is via Classroom Management System on www.hseland.ie

Wound Care Conference

Aim:

The aim of this one-day course is to provide up to date education for registered nurses regarding specific elements of wound care and an opportunity to enhance their delivery of care with a specific focus on lower limb ulceration, nutrition, wound stigma and pressure care.

Content: Several theoretical components including differentiating and assessing various types of wounds and the appropriate treatment.

Intended Learning Outcomes:

- Gain a deeper understanding of the pathophysiology of wounds.
- Differentiate between venous and arterial leg ulcers.
- Be able to assess and manage a patient/client in the community with venous/arterial leg ulcers.
- Learn about the various wound products available.
- Recognising the importance of a healthy diet in aiding wound healing and preventing wound deterioration.

Accreditation: 6 CPD hours in awarded in accordance with NMBI guidance.

No of Places: 70

Target Audience: Registered General Nurses working in all settings particularly the community.

Facilitators: Siobhan Buckley, Nurse Tutor Mercy CNE (course coordinator) and Jo Keane CNM 3 CNE.

Date	Venue	Time	Duration
27 th November	Centre of Nurse Education, 34 Henry Street, Cork	8.30am-4pm	7.5 hours.

*Programme Application is via Classroom Management System on www.hseland.ie