Mercy
UNIVERSITY HOSPITAL
Compassion Excellence Justice Respect Team Spirit

Mercy University Hospital, Centre of Nurse Education

Autumn Prospectus 2026

Mission Statement of the Centre of Nurse Education

The Centre of Nurse Education, Mercy University Hospital, Cork is committed to providing high quality and accessible education. We view education as a shared undertaking with teaching staff as facilitators and learners as active participants in their knowledge development.

Learning is a life-long process which enables individuals to think critically in the appraisal and application of knowledge, skills, and values as these relate to self, others, and the environment. This philosophy guides our values set out below.

- The Centre of Nurse Education seeks to excel in the field of education, ensuring that our programmes are accredited, progressive, and empowering.
- We are accountable to our stakeholders through our collaboration, responsiveness, and performance. We strive to always act with complete integrity and transparency.
- The Centre of Nurse Education service is based on an ethos of fairness and quality. Education is equitable, accessible, flexible, and measurable.
- We value and respect each person's contribution, through trust, courtesy, and collaboration.
- We continuously strive for innovative enhancement to the services we provide working in partnership with stakeholders for the good of the public.

Foreword

It is with great pleasure that I welcome you to the Autumn 2026 edition of the Centre of Nurse Education Prospectus at Mercy University Hospital, Cork.

As the newly appointed Director of the Centre of Nurse Education, I am delighted to introduce this prospectus, which reflects our continued commitment to supporting excellence in nursing and healthcare through lifelong learning and professional development. Education is fundamental to delivering safe, compassionate, and evidence-based care, and we are proud to provide learning opportunities that enable healthcare professionals to develop their knowledge, skills, and confidence throughout their careers.

Our continuing professional education programmes are developed in response to service priorities, emerging healthcare needs, and the resources available. In addition to publishing our prospectus each Spring and Autumn, we remain responsive to changing educational requirements, with additional programmes, workshops, and conferences offered throughout the year as needs arise. These opportunities will be communicated to the relevant stakeholders as they become available.

The Centre of Nurse Education values the strong partnerships we have established with the Consortium of Centres of Nursing and Midwifery Education (CCNME), Higher Education Institutions (HEIs), the Nursing and Midwifery Planning and Development Unit (NMPDU) Cork/Kerry, and our colleagues across acute and community healthcare services. These collaborations help us to deliver high-quality, relevant educational programmes that are appropriately validated and accredited by the relevant awarding bodies. We also remain committed to continuous quality improvement through regular programme evaluation and feedback from participants, facilitators, and our partners.

I encourage you to explore the range of educational opportunities outlined in this prospectus. Whether you are developing new clinical skills, enhancing existing knowledge, or progressing your professional career, I hope you will find programmes that support your individual learning goals and contribute to the delivery of excellent patient care.

Finally, I would like to express my sincere thanks to the Centre of Nurse Education team for their dedication, professionalism, and hard work in producing this prospectus and supporting the delivery of our education programmes. I wish all participants every success in their learning and professional development and look forward to welcoming you to the Centre of Nurse Education.

Yours sincerely

Siobhan Buckley

Director of Centre for Nurse Education, Mercy University Hospital

Staff of the CNE

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Library and Information Service

Location
1st Floor, Centre of Nurse Education

Opening Hours
8am to 9pm, Monday to Friday

Contact
Phone: 353 21 493 5145 / Ext: 5145
Email: library@muh.ie / pbreen@ucc.ie

Staff
Paul Breen, Librarian

Access
Library services and facilities are available to:

- All MUH staff
- Students on placement at MUH
- Anyone attending Centre of Nurse Education programmes with valid ID card for swipe entry

Role of the Library
The library's role is to support evidence-based clinical practice as well as the learning, teaching and research needs of MUH staff and other designated users. It achieves this by providing access to:

- A space which is conducive to quiet reading, study and research
- Print and electronic information resources accessible both on and off site
- Instruction in advanced literature searching techniques and other relevant information skills

Information Resources
Books (Print): The Library has a diverse collection of books covering most medical, surgical, nursing, and allied health subject areas. Other subject areas covered include Philosophy, Ethics, Sociology, Economics, Law, History, Business and Management.

Journals (Print): In recent years, the library has cancelled many of its print journal subscriptions in favour of subscriptions to the online versions.

Online Journals: The library provides online full-text access to thousands of journal titles. These are available onsite or from home, via *OpenAthens*. MUH staff can contact the librarian to get set up on this.

Databases: The library provides access to the main health sciences bibliographic and full-text databases. The librarian is available for supporting staff in the use of these databases and can deliver training to groups or individuals on literature searching techniques and other information skills.

Facilities
MUH Library provides hospital staff with a quiet place to study, attend online meetings, use a Mercy/UCC PC and print/scan. Alongside dedicated study desk spaces and a bookable private meeting

room with video conferencing equipment, there is soft seating where staff can relax and read or carry out general tasks on their devices.

Services
Borrowing: Library users may borrow books for a maximum period of four weeks. Longer term loans are also available in some cases.

Document Supply Service: The library provides a quick and efficient Inter Library Loan/Document Supply Service. Most journal article requests are satisfied within 24 hours.

Information Skills Training: The library provides training to groups and individuals to help them identify, locate, use, and evaluate the information resources needed to support clinical practice, learning, teaching, and research.

Key Links
Click here to book the private meeting room for your next interview, webinar or 2-3 person face to face meeting.

Click here to request a literature search. **Please note that the librarian cannot carry out literature searches on your behalf for graded assignments. If you need help to carry out literature searches yourself, this will always be available.*

Click here to make a document supply/inter library loan request.

Links and Partnerships

The Centre of Nurse Education, MUH works collaboratively with:

- Nursing Midwifery Planning and Development Unit (Cork/Kerry)
- Office of the Nursing and Midwifery Services Directorate (OMNSD)
- Catherine McAuley School of Nursing & Midwifery, University College Cork
- Dublin City University
- Mercy University Hospital, Cork
- Acute and Community Hospitals, Cork
- Directors and Assistant Directors of Nursing and Public Health Nursing
- Intellectual Disability Services
- Advanced Nurse Practitioners and Clinical Nurse Specialists
- Practice Nurses

Information for course participants

Directions to the Centre of Nurse Education, Mercy University Hospital

Address: 34 Henry Street Cork
Tel: 021 4935184

For directions to the Mercy Hospital, please go to www.muh.ie on the right-hand side under “quick links” go to “get directions”. The Centre of Nurse Education is on Henry Street, left hand side (glass fronted 3 storey building, see image on the cover of prospectus

The Application Process

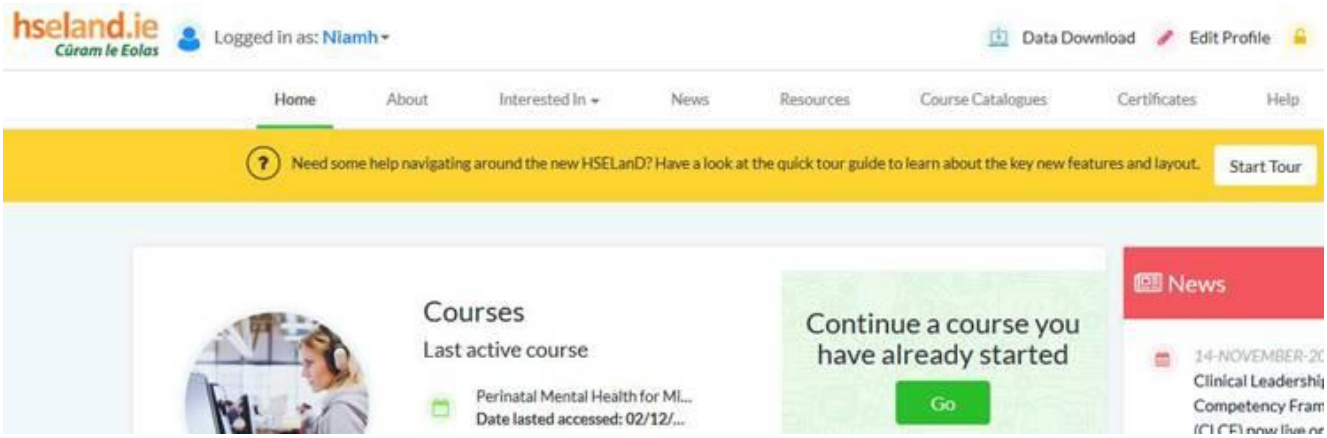
Course places are available to registered nurses and healthcare personnel in the public and private health care systems and voluntary sector

Participants are able to enrol on available courses through HSEland by following the below steps;

1. Login to https://www.hseland.ie

2. Register/edit your profile (top right-hand corner, see box below)

3. Click on 'Course Catalogues' (one of the headings, see below)



4. Scroll down and click on 'ONMSD' (see box below)

5. Click on 'Centre of Nurse Education, Mercy University Hospital, Cork'

6. Click on your place of work

7. Click on the course you wish to attend from the list of courses

8. Choose the date you wish to attend and click 'Enrol'

9. Provide the information requested

10. Please allow a few days for application approval. Please check your spam folder if approval is delayed.

What happens if a course is deferred?
A course will be postponed if the minimum number of attendees has not been reached. This will take effect one week before commencement date of programme. Every effort will be made to ensure a programme continues but if unforeseen circumstances occur (e.g. in unprecedented weather conditions) courses may be subject to cancellation at very short notice. **All programmes will automatically be cancelled without notice in a RED ALERT.** Each attendee will be contacted as soon as feasible of the cancellation by the Centre of Nurse Education at the telephone number listed on the application form.

Fees
Registered Nurses working in the Private Sector are welcome to access programmes advertised within this brochure for a fee, please contact Lorna Paterson.

Parking

Parking options
Option 1:
St. Finbarr's Car Park, Wandesford Quay (the bridge before the River Lee Hotel bridge) (Open 24 hrs)
Tel: 4975265

Option 2:
Street parking -1-hour limit. You can buy a parking disc in the Mercy University Hospital shop which is located on the 2nd floor of the hospital.

Option 3:
Check
https://www.corkcity.ie/en/council-services/services/parking-services/i-need-a-city-centre-car-park/
Note:
Rates and opening times are correct at the time of publication; they may be subject to change

Food
Before your programme, please note that there are no food services available within the CNE or the Mercy Hospital canteen. We recommend bringing your own food and drinks, and there are designated areas within the CNE where you can enjoy them.
If you prefer to buy something, you'll find a variety of cafés and food outlets within a short walk (approximately 100 metres) of the CNE.
For everyone's comfort and to help keep the learning spaces clean, we kindly ask that no food is brought into the classrooms.

DISCLAIMER

The purpose of this notice is to clarify the basis upon which education and training is provided to participants by the Centre of Nurse Education (CNE), Mercy University Hospital, Cork.
Attendance and / or participation in Continuous Education Programmes (CEPs) which are provided by, or on behalf of the CNE, are subject to the following terms and conditions:

CEPs are developed solely for the purposes of the CNE's requirements in the interests of protecting and improving the health of the public, in respect of the knowledge and continuous professional development of nurses, healthcare professionals and other employees of a healthcare provider, who are engaged in a healthcare environment (whether public and / or private).

CEPs are intended to provide educational information to aid and augment an understanding of the theoretical subject matter presented and / or the practical application of certain skills and competencies.

It is the responsibility of each participant in the CEPs to assess and maintain his/her own competence in respect of any situation and to assess the limitations of his/her competence. CEPs are not intended to affect, interfere with or limit an individual participant's responsibility to practice safely and effectively within his / her scope of practice and in accordance with local policies, guidelines and / or protocols which may be in force from time to time.

To the fullest extent permitted by law the CNE shall have no liability, whether in contract, tort, statute or otherwise, for any injury, loss, damage or claim arising out of, or in connection with, any participant's attendance and / or participation in CEPs including, but not limited to the subject matter thereof and / or arising out of the use of any handbooks, guidance notes, other documentation, oral presentations demonstrations, web-based learning tools or any other instruction or materials provided as part of CEPs (Materials), howsoever arising.

Any Materials provided by the CNE as part of CEPs are provided for information and guidance purposes only. The CNE makes no representation, assurance, warranty or guarantee of any kind whatsoever in relation to the Materials. The provision of the Materials by the CNE to participants is without prejudice to the obligation of all participants attending and / or participating in CEPs to continually develop themselves as professionals, where applicable. These terms and conditions are without prejudice to the operation of the Clinical Indemnity Scheme and the professional responsibilities of any participant attending and / or participating in CEPs. This disclaimer and terms and conditions of attending and / or participating in any CNE Website shall be governed by the laws of Ireland.

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Adult Continence Workshop Nov 25th 2026

Aim: The aim of the programme is to:

- Recap on online learning
- Develop continence assessment, promotion and management skills
- Demonstrate correct use of products that support continence management plans including appropriate skincare management.

Content:

- Quiz & discussion
- Level 1 assessments including bladder and bowel diary interpretation
- Bowel management /medication
- Case studies/Scenarios
- Products and skincare

Intended Learning Outcomes:

1. **Demonstrate an understanding of knowledge learned from the online modules**
2. **Discuss bowel management strategies**
3. **Develop a plan of care for a person presenting with bladder and/or bowel issues**
4. **Demonstrate correct use of containment products and products that support continence management plans including appropriate skincare management**

Pre-requisite: Must complete Online National Adult Continence Programme – 7 CPD hours available on HSeLanD prior to workshop

Accreditation: 3.5 CPD hours in accordance with NMBI guidance

No of Places: 20

Target Audience: Healthcare professionals working with adults with continence issues.

Facilitators: Conference coordinator Rachel Long rlong@muh.ie

To book a place: Register via HSeLanD

Date	Venue	Time	Duration
November 25th 2026	Centre of Nurse Education, 34 Henry Street, Cork	9-1pm	4 hrs

Adult Peripheral Intravenous Cannulation Programme

Aim: The aim of this national programme is to enhance the knowledge and skills of registered nurses in relation to the theory and practice of intravenous (IV) Cannulation in adults.

Content: A blended learning approach is taken. The theoretical component can be accessed by registered nurses online via the HSE e-learning website www.hseland.ie and the practical components are delivered via the supervised practice workshops in the Centre of Nurse Education.

Intended Learning Outcomes:
*On completion of the programme participants will be able to***:**

- Discuss the Scope of Nursing and Midwifery Practice Framework (NMBI 2020) as it pertains to the role of the nurse in the practice of adult IV cannulation.
- Discuss the theory and key skills pertaining to IV cannulation in adults.
- Discuss the importance of infection control measures in the practice of IV cannulation.
- Demonstrate and maintain competence in the skills pertaining to adult IV cannulation post skills demonstration and practice in the classroom setting and supervised assessment in the clinical setting.

Accreditation: 3 CPD hours awarded in accordance with NMBI guidance

No of Places: 8
Target Audience: Registered nurses working in the community, older adult services, public health, ID sector, SIVUH or GP Practice.

Facilitators: Centre of Nurse Education teaching staff

Participant Pre-requisites:

- Hand Hygiene Training must be completed within the last 2 years.
- Completed a full Medication Course (including IV Medication Training) and a refresher course every 2 years.
- A policy in the Organisation to support the Registered Nurse in the practice of Adult Peripheral Intravenous Cannulation
- A clinical assessor nominated by the organisation to supervise and support the participant to complete the clinical competency assessment, in advance of attending training.
- Participants are to access and complete the theoretical component of the Adult IV Cannulation Programme via www.hseland.ie and complete the online assessment.
- **Copy of successful online assessment grade is to be presented by the participant to Lecturer on arrival at the Centre of Nurse Education.**
- Complete and return Clinical Competency form to the CNE within **12 weeks** of completion of the programme
- Failure to return completed competency form to the Centre of Nurse Education within 12 weeks of completion of the programme will require the learner to repeat the component of the Adult Peripheral Intravenous Cannulation programme via www.hseland.ie, complete the online assessment, undertake again the practical component in the CNE and repeat supervised practice within the participant's organisation again.

Date	Venue	Time	Duration
8th December, 2026	Centre of Nurse Education, 34 Henry Street, Cork	12.30pm – 3pm	3 Hours

*Programme Application is via Classroom Management System on www.hseland.ie

Adult Venepuncture

Aim:
The aim of the workshop is to enhance the knowledge and skills of registered nurses in relation to the theory and practice of Adult Venepuncture.

Content:
A blended learning approach whereby the theoretical component can be accessed by registered nurses online via the HSE e-learning website www.hseland.ie and the practical components are delivered via the supervised practice workshops in the CNE.

Intended Learning Outcomes:
On completion of the programme the participants will:

- Discuss the Scope of Nursing and Midwifery Practice Framework (NMBI 2020) as it pertains to the role of the registered nurse and the practice of adult venepuncture
- Discuss the theory and key skills pertaining to adult venepuncture
- Discuss the importance of infection control measures in the practice of adult venepuncture
- Demonstrate competence in the skills pertaining to adult venepuncture on return to their work settings, following skills demonstration and supervised practice
- Understand the potential complications of adult venepuncture and manage effectively.

Accreditation:
3 CPD hours awarded in accordance with NMBI guidance
No of Places Available:
12

Target Audience :
Registered Nurses working in the community, older adult services, GP practice, ID sector or public health.

Facilitators:
Teaching Staff of the Centre of Nurse Education, Mercy University Hospital, Cork

Pre-requisites:

- Current Policy in place in the employee's organisation to support the Registered Nurse in the procedure of Adult Venepuncture
- A clinical assessor nominated by the organisation in advance of attendance at programme to support and mentor the participant to complete the competency assessment.
- Participants are to access and complete the theoretical component of the Adult Venepuncture Programme via www.hseland.ie and complete the online assessment.
- Each participant needs to pass the online assessment in advance on HSeLanD in order apply and to undertake the practical component of the programme in the Centre of Nurse Education
- Copy of online assessment result/grade is to be presented by the participant to the Programme Facilitator on arrival at the Centre of Nurse Education
- Participants who do not present the assessment result/grade cannot undertake the practical component of the Venepuncture Programme
- This programme is designed only for Registered Nurses with the Nursing and Midwifery Board of Ireland (on the live register)
- Hand Hygiene Training must be completed within the last 2 years.

- **Complete and return Competency of Skill form to the Centre of Nurse Education within 12 weeks of completion of the programme.**

- *Failure to return completed competency form to the Centre of Nurse Education within 12 weeks of completion of the programme will require the learner to repeat the component of the Adult Venepuncture Programme via www.hseland.ie, complete the online assessment, undertake again the practical component in the CNE and repeat supervised practice within the participant's organisation again.

- All sections competency form must be completed by the participant and nominated supervisor.

Date	Venue	Time	Duration
29th September 8th December, 2026	Centre of Nurse Education, 34 Henry Street, Cork	9.30am – 12pm	3 hours

*Programme Application is via Classroom Management System on www.hseland.ie

Anaphylaxis Training for Healthcare Professionals

Aim:
To prepare healthcare professionals to correctly recognise and effectively manage patients who develop an anaphylactic reaction.

Prerequisites:
The Anaphylaxis Programme is available on HSeLanD. Nurses wishing to complete this course for the first time must complete the on-line version first. Then, within 3 weeks of completion, they should complete the one-and-a-half-hour skills component of this course at their local Centre of Nurse Education (CNE). They should book their skills component of this course first in the CNE via HSeLanD to ensure they can be offered a place within 3 weeks of completing the on-line component.

Participants must have completed a BLS Programme for Healthcare Providers within the past 2 years. If you require a refresher course on BLS in advance of attending for the Anaphylaxis programme, please view BLS programme availability on Classroom Management System on HSeLanD.

Workshop (2 hours)

- Anaphylaxis Quiz (Pre-Workshop)
- Preparing and drawing up 1st line medications
- Case management scenarios of adult, child and infant who develop an allergic reaction/anaphylactic reaction.

Intended Learning Outcomes:
On completion of the programme the participants will:

1. Differentiate between severe allergic reaction and anaphylaxis

2. Discuss the management and treatment of infants, children, and adults with anaphylaxis

3. Demonstrate the calculations and preparation of appropriate drugs under current medication protocol

4. Discuss current HIQA National Immunisation Guidelines for the management of Anaphylaxis

5. Discuss national guidelines and other current evidence for the management of Anaphylaxis

Accreditation:
Approved CPD Hours 3
NB: The online HSeLanD programme should be completed as a refresher every 2 years.
No of Places:
Please see Classroom Management System on HSeLanD for programme availability
Target Audience:
Registered Nurses working in the public, voluntary and private sector
Facilitators:
Teaching staff at the Centre of Nurse Education, Mercy University Hospital, Cork

Date	Venue	Time	Duration
8th September, 5th November, 2026	Centre of Nurse Education	9am – 11am 9am – 11am	2 hours 2 hours

***Programme Application** is via Classroom Management System on www.hseland.ie

Basic Life Support for Healthcare Providers (BLS)

Aim:
To teach the principles and techniques of Basic Life Support for Adults, Children and Infants

Content:
Introduction:

- 2025 AHA BLS Guidelines
- Adult BLS skills
- Use of Automated External Defibrillator
- Child BLS skills
- Infant BLS skills
- Adult, Child and Infant foreign body airway obstruction
- Management of victims of stroke and heart attack

Intended Learning Outcomes:
On completion of the programme the participants will:

- Discuss 2025 AHA guidelines for CPR and emergency cardiovascular care
- Initiate the chain of survival with emphasis on team management
- Perform prompt, high-quality CPR and safe use of an AED in a cardiac arrest situation (adult/ child/infant)
- Perform rescue breathing for patients who develop respiratory arrest (adult/child/infant)
- Manage the choking of an adult, child or infant.
- Recognise victims of stroke/heart attack and seek appropriate help.

Accreditation:
Irish Heart Foundation (ecards)

No of Places:
6 attendees per programme

Target Audience:
Registered Nurses specifically community, public health, GP practice, ID sector, and other stakeholders.

Facilitators:
Staff of the Centre of Nurse Education, Mercy University Hospital, Cork

Dates 2026	Venue	Time	Duration
1st September 3rd September 22nd September 24th September 6th October 8th October 9th November 11th November 30th November 1st December	Centre of Nurse Education, 34 Henry Street, Cork	All courses run from 9am – 2pm	5 hours

Catheterisation -Supra-Pubic Catheter Change (Adults) Programme

Day 1- Supra-pubic catheter change theory session held via virtual session online
Day 2- Supra-pubic catheter change workshop held in the Centre of Nurse Education

Aim:
The aim of the course is to enhance the knowledge and skills of registered Nurses in relation to the theory and practice of supra pubic catheterisation and enable the nurse practice competently.

Content:

- Standard precautions and appropriate PPE
- Aseptic Technique
- Best practice in Supra Pubic Catheter Care
- Theory and practice of Supra Pubic Catheterisation
- Catheter-associated Urinary Tract Infection (CAUTI) Bundle of Care
- Catheter-associated complications
- Supervised Practice Workshop

Intended Learning Outcomes: *On completion of the programme the participants will:*

- Demonstrate an understanding of the Scope of Nursing and Midwifery Practice Framework (NMBI 2020) as it pertains to the role of the registered Nurse and the procedure of Supra-Pubic Catheterisation
- Demonstrate an understanding of the theory and key skills pertaining to Supra-Pubic Catheter change and management of care
- Explain the importance of infection prevention and control in the procedure of Supra-Pubic Catheter care
- Apply Catheter Associated Urinary Tract Infection (CAUTI) Bundle of Care
- Discuss the potential complications of Supra-pubic catheter change and management of care
- Develop competence in the skills pertaining to Supra-pubic catheter care and catheter change (on return to their work settings), following skills demonstration and supervised practice

Prerequisites:
Enrolment is not permitted unless you have taken <u>all</u> the modules/programmes listed below:

- ANTT Aseptic Non-Touch Technique
- Hand Hygiene for HSE Clinical Staff
- Donning & Doffing of PPE in community healthcare settings
- Introduction to Infection Prevention and Control

Attendees are required to complete pre course reading including:

- Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (2021)
- Scope of Nursing & Midwifery Practice Framework (2020)

Assessment:

- There will be a knowledge assessment of course content at the end Day 1 of this programme
- Supervised practical skill assessment will be completed on Day 2 with feedback to participants
- Participants <u>must</u> submit completed competency assessment document within 6 months of course dates to the Centre of Nurse Education to receive certificate of programme completion

***Failure to return completed competency form to the Centre of Nurse Education within 6 months of completion of the programme will require the learner to repeat both the online component and practical component in the Centre of Nurse Education and repeat supervised practice within the participant's organisation again.

Accreditation: NMBI Approved, CPD Hours 5

No of Places: 16

Target Audience:
Registered Nurses caring for patients with supra pubic catheter in situ, supported by organisation's evidence-based policy in place.

Facilitators: Centre of the Nurse Education Mercy University Hospital Teaching Staff

Date	Venue	Time	Duration
15th October, 2026 (Theory)	Virtual	10am – 13.30pm	3.5 Hours
21st **or** 22nd October (Workshop)	Centre of Nurse Education, 34 Henry Street, Cork	9.30am – 12.30pm	3 Hours

*Programme Application is via Classroom Management System on www.hseland.ie

Catheterisation- Urethral catheterisation in Females / Males (Adults) Programme

Aim:

The aim of the course is to enhance the knowledge and skills of registered Nurses in relation to the theory and practice of adult male and female urethral catheterisation and enable the nurse practice competently.

Content:
Day 1 Theory (Virtual)

- NMBI Professional Guidelines including Code of Professional Conduct (2021) & Scope of Nursing & Midwifery Practice (2020).
- Revision of the anatomy and physiology of the adult female and male Genito-urinary tract
- Indications, contra-indications, and complications of adult male and female urethral urinary catheterisation
- Infection control and prevention in the practice of adult male and female urethral urinary catheterisation
- Evidence based knowledge and skill of adult male and female urethral urinary catheterisation.

Day 2: Practical

- Practical Workshop on adult male and female urethral urinary catheterisation: Skills demonstration and supervised skills practice for each participant.
- Knowledge assessment
- Discussion on the Skills competency form for work settings
- Evaluation

Intended Learning Outcomes:

On completion of the programme the participants will:

1. Demonstrate an understanding of the Scope of Nursing and Midwifery Practice Framework (NMBI 2020) as it pertains to the role of the Registered Nurse and the procedure of adult male and female urinary catheterisation.
2. Demonstrate an understanding of the theory and key skills pertaining to the procedure of adult male and female urethral Catheterisation
3. Explain the importance of infection prevention and control measures in the procedure of adult male and female urethral catheterisation.
4. Discuss the potential complications of male and female urethral catheterisation and manage risk effectively.
5. Develop competence in the skills pertaining to male and female urethral catheterisation on return to their work settings, following skills demonstration and supervised practice.

Accreditation: NMBI Approved, CPD Hours 7

No of Places Available:
16

Target Audience:
Registered Nurses caring for adult male and female patients with urethral catheter in situ, supported by organisation's evidence-based policy in place.

Facilitators:
Centre of the Nurse Education Mercy University Hospital Teaching Staff

Pre-requisites:
Participant:

- Current Registration with Nursing and Midwifery Board of Ireland
- Revision of the anatomy and physiology of the urinary system
- HSeLanD ANTT course
- HSeLanD Hand Hygiene up to date

Organisation:

- Evidence based practice guidelines/policy in relation to catheterisation must be in place to support the registered nurse.
- Clinical supervisor is nominated to supervise practice and complete competency assessment.

Assessment:

- There will be a knowledge assessment of course content at the end of this programme
- Practice of skills with supervision and feedback to participants

Date	Venue	Time	Duration
9th September, 2026 (Theory)	Virtual	10am – 2.30pm	5 Hours
16th **or** 17th September (Workshop)	Centre of Nurse Education, 34 Henry Street, Cork	9.30am – 1.30pm	4 Hours

*Programme Application is via Classroom Management System on www.hseland.ie

Child and family health needs assessment (CFHNA) Programme for Public Health Nurses

Aim The aim of the programme is to provide clear guidance to Public Health Nurses on a standardised approach to undertaking a Child and Family Health Needs Assessment in the Public Health Nursing Service

Content

Part 1 Online

Module 1

Introduction to National Guidelines on the use of the Child and Family Health Needs Assessment Framework (CFHNA) for the Public Health Nursing Service

Module 2

Legislation, PPPG's in the context of the CFHNA

Module 3

Child and Family

Module 4

CFHNA Assessment Framework

Module 5

CFHNA Completion, what are the next steps?

Module 6

Interdisciplinary collaboration

Programme Quiz

Part 2 Workshop (Classroom) 5.5 hours (excluding breaks)

- CFHNA: how to apply to everyday practice.
- Recap of online modules including Child Rights and United Nation reports.
- Review of guideline
- Case Scenarios (CFHNA, Care Plan) application to practice delivered locally in each CHO.
- Documentation
- Reflection
- Court reporting and Case conferencing
- Partnership approach to practice
- Tusla presentation and Q & A session.
- National Guidelines on the use of the Child and Family Health Needs Assessment Framework (CFHNA) for the Public Health Nursing Service
- Legislation
- Policy, Procedure, Guidelines in the context of the CFHNA

- Child development; Attachment
- Adversity and Trauma- informed practice
- Family with unmet needs
- Social inclusion
- Neglect
- Models e.g., Bio-Ecological, Hardiker, Social
- Mother's health and wellbeing
- Early Intervention, Child Welfare and Universal Access
- CFHNA Assessment Framework; CFHNA Completion
- Child and Family Health Needs Assessment Framework Resource Manual
- Documentation, referral pathways
- Reflection

Intended Learning Outcomes:

1. Demonstrate an understanding of the importance of parent's health and wellbeing and early childhood development and the impact of adversity on children and families.
2. Demonstrate an understanding of the context of child and family health in Ireland and critically analyse the process for management of cases in Public Health Nursing practice through the lens of current legislation and policy.
3. Critically examine the domains and dimensions of the assessment framework and its implementation into practice and best practice in sharing of information with relevant services and their response pathways i.e. TUSLA Services

Accreditation: 14 CPD hours total

No of Places: 16

Target Audience: Public Health Nurses

Centre of Nurse Education Course Co-ordinator: Rachel Long, Nurse Tutor

Facilitators: PHN'S- Helen Troy, Breeda Lowry, Christiana Davis, Anita Bane, Eileen Burke, Claire Russell, Linda Foley

Date	Venue	Time	Duration
TBC	Centre of Nurse Education, 34 Henry Street, Cork	09.30 – 16.00	

Clinical Skills Refresher Workshop for Nurses working in ID services

Programme Aim

The aim of this programme is to support nurses working in Intellectual Disability Services to refresh and enhance their knowledge, clinical skills, and competence in key areas of practice, enabling them to deliver safe, effective, and person-centred care.

Programme Overview

This one-day programme provides a practical refresher in a range of essential clinical skills relevant to nurses working in Intellectual Disability Services. Content will focus on the delivery of safe clinical care, current best practice, and supporting people with intellectual disabilities in a variety of healthcare interventions.

Programme Content

The programme will include a broad overview of the following areas:

- Basic clinical observations: temperature, pulse, respirations, oxygen saturations, and blood pressure monitoring
- Inhaler technique, oxygen therapy, and nebuliser therapy
- Urinalysis and specimen collection
- Oropharyngeal suctioning
- Blood glucose monitoring
- Neurological observations
- Hand hygiene and Aseptic Non-Touch Technique (ANTT)

Learning Outcomes

On completion of this programme, participants will be able to:

- Demonstrate confidence and competence in performing basic clinical observations, including blood pressure, pulse, temperature, respirations, and oxygen saturation monitoring
- Support a person with an intellectual disability to optimise their inhaler technique
- Administer nebuliser therapy and discuss best practice guidelines relating to its use
- Administer oxygen therapy and discuss best practice guidelines relating to its use
- Demonstrate how to perform oropharyngeal suctioning and examine best practice recommendations in relation to its use
- Explain and demonstrate appropriate urinalysis and specimen collection procedures
- Support a person with an intellectual disability in monitoring their blood glucose levels
- Carry out neurological observations and interpret findings appropriately
- Demonstrate correct hand hygiene practice and Aseptic Non-Touch Technique (ANTT)

Accreditation

7 CPD hours awarded in accordance with NMBI guidance

Number of Places

12 places available

Target Audience

Registered Nurses working in Intellectual Disability Services

Facilitators

The programme will be delivered by an experienced multidisciplinary faculty, including:

- Nurse Tutors

- Clinical Nurse Specialists
- Infection Prevention and Control staff

Date	Venue	Time	Duration
30th September, 2026	Centre of Nurse Education	08.30-17.00	7 hours

*Programme Application is via Classroom Management System on www.hseland.ie

Enhancing and Enabling Well-Being for the Person with Dementia (2 day National Programme)

Aim:
To provide participants with a foundation to improve the well-being of the person with dementia.

Content:

- Overview of Dementia
- Ageing & Memory
- Dementia and Human Rights
- Delirium and Issues arising
- Nutrition and Dementia
- Creating a dementia friendly environment
- Person centred communication in dementia care
- Supporting the person living with dementia experiencing non cognitive symptoms
- Person Centred Care
- Palliative Care and the person with Dementia

Intended Learning Outcomes:
On completion of the programme the participants will:

- Describe the normal ageing process
- Describe dementia
- Explain the impact the progression of dementia has on a person and their families.
- Recognise the impact the environment has on the person with a dementia and their carers
- Discuss person-centred care
- Enhance quality of life for the person with dementia
- Identify the main principles of communicating with the person with dementia
- Identify and respond to changes in behavior creatively.

Accreditation:
14 CPD hours awarded in accordance with NMBI guidance
No of Places Available:
30 Places

Target Audience:
All Healthcare staff from Community Hospitals in Cork and ID sector who will be expected to undertake relevant work-based activities during the programme

Facilitators:
Staff of the Centre of Nurse Education, Mercy University Hospital and invited guest speakers.

Date	Venue	Time	
November 4th and November 26th 2026	Centre of Nurse Education, 34 Henry Street, Cork	8.30am – 5pm	

Enteral Feeding and Tube Management

Programme Aim

The aim of this programme is to provide education and training in enteral feeding and tube management, enabling participants to develop the knowledge, skills, and confidence required to support safe and effective practice across acute and community settings.

Programme Overview

This one-day programme provides participants with an overview of enteral feeding and tube management, combining key theoretical content with practical discussion to support best practice in the assessment, care, and management of individuals requiring enteral feeding.

Programme Contents:

- Overview of enteral feeding in acute and community settings
- Indications for enteral feeding
- Types of enteral feeding tubes, including gastrostomy tubes, and their management
- Assessment and care of the enteral feeding site
- Infection prevention and control considerations
- Administration of medications via enteral feeding tubes
- Procurement of enteral tubes and ancillary equipment for patients
- Troubleshooting common tube-related issues
- Management of accidental tube removal
- Aspiration and pH testing
- Feed types and delivery methods
- Recognition and management of complications associated with enteral feeding

Learning Outcomes

On completion of this programme, participants will be able to:

- Outline the indications for enteral feeding
- Identify the different types of enteral feeding tubes and methods of feed delivery
- Assess an enteral feeding site appropriately
- Recognise complications associated with enteral feeding and outline appropriate management responses
- Adhere to infection prevention and control guidelines relevant to enteral feeding
- Apply medication management guidelines in enteral feeding, including identifying drug–feed interactions, administering medications safely via enteral tubes, and selecting suitable medication formulations for enteral administration

Accreditation

7 CPD hours awarded in accordance with NMBI guidance

Number of Places

30 places available

Target Audience

Registered Nurses and Dietitians

Facilitators

The programme will be delivered by an experienced multidisciplinary faculty, including:

- Nurse Tutors
- Clinical Nurse Specialists
- Pharmacist

- Dietitian
- Infection Prevention and Control staff

Date	Venue	Time	Duration
TBC	Centre of Nurse Education	0830-16.30	

Intramuscular Injection Technique

Aim: The aim of the course is to enhance the knowledge and skills of Registered Nurses in relation to the theory and practice of intramuscular injection.

To assist Learners, the Intramuscular Injection technique programme will be facilitated back-to-back with most of our Anaphylaxis programmes if you wish to attend both programmes on the same day. Application for both programmes is required if you wish to attend both.

This programme may be of benefit to nurses who are preparing as vaccinators.

Content:

- Relevant national and local guidelines relevant to IM Injections
- Revision of the anatomy and physiology of sites for intramuscular injections.
- Indications and complications of administration of medication via the intramuscular route.
- Evidence based knowledge and skills in administration of medication via the intramuscular route
- Practical workshop on administration of medication via the intramuscular route: Skills demonstration and supervised skills practice for each participant.

Intended Learning Outcomes:

At the end of this programme the participant should be able to:

•Discuss the context of administering intramuscular injections and associated benefits and potential risks.
•Discuss best practice in the administration of intramuscular injections.
•Demonstrate competence in the administration of intramuscular injections in the workplace setting.
•Safely and effectively manage patients who require administration of intramuscular injections in accordance with their own scope of practice and local practice guidelines

Accreditation: 2 CPD hours awarded in accordance with NMBI guidance

No of Places: 12.

Target Audience:
Registered Nurses caring for Adult Patients requiring administration of medication via the intramuscular route, supported by organisation's evidence-based policy in place.

Facilitators: Staff of the Centre of Nurse Education, Mercy University Hospital

Date	Venue	Time	Duration
8th September, 2026 5th November, 2026	Centre of Nurse Education, Cork	11.45am – 1.45pm	2hours

*Programme Application is via Classroom Management System on www.hseland.ie

Intravenous Therapy (Peripheral Lines)

Aim To develop the theoretical knowledge and practical skills of nurses so they achieve competency in the care and management of peripheral IV in the OPRCF setting. As a result, people can access IV treatment safely and efficiently, outside of the acute hospital setting.

This is a comprehensive programme consisting of pre-programme requisites and face to face attendance at a theoretical component study day and assessment. In addition there is a clinical skills competency assessment comprising of supervised clinical practice and a clinical assessment to be completed within 3 months of successful completion of the theoretical assessment.

There has been an increasing shift towards providing intravenous (IV) treatment in community healthcare settings and community hospitals in Ireland. This trend is part of a broader national strategy by the Health Service Executive (HSE) to provide more complex care closer to home and reduce pressure on acute hospital beds (HSE, 2025, O'Brien et al, 2018).

Content:
Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives and Scope of Practice
Drug Calculations
Medication Management
Peripheral Venous Catheters
Complications
Medication Preparation

Intended Learning Outcomes:

- Discuss the safe method of reviewing IV Medication protocols prior to drug administration.
- Discuss the pharmacological principles of IV drug administration including the legal and professional implications, the management of key emergency conditions when administering intravenous medicines and how to minimise the human factors that can contribute to medication errors.
- Demonstrate the ability to accurately complete the necessary mathematical calculations prior to the preparation of an intravenous drug and practice calculating IV drug dosages and infusion rates.
- Participate in the small group stations and observe the safe preparation and administration of intravenous medicines as per the principles outlined in the intravenous drug administration policy.
- Practice the steps required to check, prepare and administer intravenous medications via peripheral lines.
- Describe the infection control and pharmacological principles in relation to IV therapy

Accreditation: 7 CPD hours in accordance with NMBI guidelines.

No of Places: 12

Target Audience:
The competency-based programme for this term is for Registered General Nurses working within the following Community Hospital pilot sites:

- Fermoy Community Hospital
- Clonakilty Community Hospital

Facilitators: Rachel Long (Nurse tutor), Elizabeth Myers, (Specialist coordinator) and Siobhan Buckley Director CNE.

Date	Venue	Time	Duration
21st September 2026 10th November, 2026	Centre of Nurse Education, 34 Henry Street, Cork	8.30-4.30	7.5 hours

Introduction to Simulation

Aim: Simulation-based education (SBE) is an established teaching strategy that allows healthcare professionals to develop clinical knowledge, technical skills, communication, teamwork and clinical reasoning in a psychologically safe environment.

This introductory course provides participants with an understanding of the simulation process, including preparation (pre-brief), participation in a simulation scenario, and structured reflective debriefing. Learners will experience simulation from the participant perspective while exploring the principles that underpin effective simulation-based education.

Content:

- Introduction to simulation-based education and its application in healthcare.
- Principles of psychological safety, confidentiality and participant engagement.
- Overview of the simulation process, including pre-briefing, simulation and debriefing.
- Participation in simulated clinical scenarios.
- Development of communication, teamwork, and clinical reasoning skills.
- Structured reflective debriefing to enhance learning and performance.
- Application of learning from simulation to everyday clinical practice.
- Opportunities for discussion, reflection and feedback.

Intended Learning Outcomes:

- Describe the purpose and benefits of simulation-based education in healthcare.
- Explain the stages of a simulation session, including pre-briefing, simulation and debriefing.
- Demonstrate engagement in a simulated clinical scenario.
- Apply principles of effective communication and teamwork during simulation.
- Reflect on personal performance and identify learning points during debriefing.
- Recognise the importance of psychological safety and confidentiality within simulation.
- Discuss how learning from simulation can be transferred into clinical practice.

Accreditation: 5 CPD hours awarded in accordance with NMBI guidance

No of Places: 12

Target Audience: Registered nurses who are new to simulation-based learning.

Facilitators: Siobhan Buckley (Director CNE, MUH).

Date	Venue	Time	Duration
Monday, December 7th, 2026	Centre of Nurse Education, 34 Henry Street, Cork	9am-2pm	6 hours

IRESTORE

Aim: Nationally, there is a need for a standardised Early Warning Score (EWS) Tool to support the recognition and management of acute deterioration among older people living in Irish long-term residential care facilities. Residents in long-term care are among the most clinically complex and vulnerable patient cohorts. Signs of deterioration, including sepsis, are often difficult to recognise and delayed escalation and can have life-changing consequences.

IRESTORE aims to support healthcare professionals in the early recognition of acute deterioration and aid clinical decision-making regarding the safe escalation of a resident. IRESTORE can help staff communicate concerns about residents using a common language within the multidisciplinary team, thereby promoting improved resident outcomes.

Content:

- Overview of the roles and responsibilities of the IRESTORE facilitator.
- Introduction to the IRESTORE Early Warning System (EWS) Tool.
- Challenges to identify deterioration in older people.
- Early recognition- Soft Signs Tool
- What's normal for this resident?
- Use of the Irish National Early Warning System (INEWS) track and trigger vital signs chart
- Escalation and Response
- Communication - use of the ISBAR communication tool
- Practical sessions

Intended Learning Outcomes:

- Describe the roles and responsibilities of the IRESTORE Facilitator.
- Identify the challenges associated with recognising acute deterioration in older people.
- Describe the IRESTORE Tool and how it is used to aid early identification of acute deterioration.
- Demonstrate understanding of the key components of the IRESTORE Early Warning System Tool.
- Demonstrate correct documentation of vital signs on the INEWS Track and Trigger Chart.
- Apply IRESTORE Escalation Guidance to ensure appropriate responses to identified deterioration.

Accreditation: 6 CPD hours awarded in accordance with NMBI guidance

No of Places: 20

Target Audience: Registered nurses working in residential care facilities

Facilitators: Jo keane (Nurse Tutor)

Date	Venue	Time	Duration
16th September 2026 29th October 2026	Centre of Nurse Education, 34 Henry Street, Cork	9am-4.30pm	7.5 hours

National Frailty Education Programme Workshop

Aim:

The programme aims to provide healthcare professionals with an enhanced understanding of frailty and frailty assessments, thereby ensuring earlier recognition of frailty, improved healthcare management and better health outcomes for frail older adults.

Content: Includes assessment of frailty syndromes, frailty, falls, immobility, delirium, cognitive impairment, comprehensive geriatric assessment, continence, nutrition, and polypharmacy.

Intended Learning Outcomes include:

- Demonstrate an understanding of the concept of frailty
- Integrate enhanced skills and knowledge in identifying the frail older adult
- Utilise validated frailty tools in practice
- Identify the need for Comprehensive Geriatric Assessment and how it improves outcomes for frail older adults.

Accreditation: 4.5 CPD hours in accordance with NMBI guidance

No of Places: 20

Pre-requisites:

Participants:

1. Current Registration with Nursing and Midwifery Board of Ireland, NMBI or regulatory organisation depending on profession.
2. The National Frailty Education Programme is available on HSEland as an e-learning programme. Completion of 7 modules of National Frailty Education programme in advance of attending workshop is mandatory before registration for workshop.

Date	Venue		Time	Duration
TBC	Centre of Nurse Education, 34 Henry Street, Cork		09.00-14.00	5 hours

Target Audience: All disciplines working in the public, voluntary and private sector, all members of the multidisciplinary team.

National Systemic Anti-Cancer Therapy (SACT) programme for Oncology Nurses

Aim:

The aim of the National SACT Competency Programme is to standardise the education and assessment of SACT administration and patient care, and to ensure consistently safe and high-quality SACT practice.

Programme Overview

The National SACT Competency Programme is a continuous professional development programme.

There are four steps to competency attainment relevant to SACT programme:

- Attend the 2-day blended learning training programme to cover prerequisite theoretical learning in the classroom. The programme will be delivered as a two day (16 hrs) theoretical programme, Day 1 and 2 will be at least one week apart to allow participants to consolidate learning. There is a practical workshop in the afternoon of day 2. Day 1 will be virtual.
- Nurses then progress to completion of their Digital SACT Competency Passport, which is a core element of the SACT programme. Firstly, complete the theoretical sections of the Passport. The overall aim of the Passport is to ensure that nurses involved in handling. The completed theoretical section should be assessed and marked by an approved and accredited National SACT assessor and will be used as discussion/questioning points for the theoretical aspect of the clinical practice assessment section. The assessor is a nurse in practice e.g. clinical practice support nurse, education/clinical facilitator, a course co-ordinator, an Advanced Nurse Practitioner (ANP), a Clinical Nurse Specialist (CNS) or a Clinical Nurse Manager (CNM), a senior SACT administrator. UKONS have provided an Assessors Online training programme.
- 3. The nurse will complete the relevant clinical practice competency sections of the Passport with the approved SACT Assessor. The nurse is expected to initially practice SACT handling and administration under direct supervision to gain competence and confidence.
- 4. Following completion and sign off of the Theoretical Assessment and Clinical Practice Assessments on the Digital Passport, the nurse will be issued with their Safe Handling and Administration Certificate and then completion of an annual Re-accreditation Competency Certificate via the Compassly app.

Intended Learning Outcomes:

Refer to the UKONS SACT Competency Passport Learning Outcomes Framework (2019) for the learning outcomes for each of the six subjects included in the passport:

Subject 1: Foundation Skills

Subject 2: Administering Oral SACT

Subject 3: Administering Intramuscular (IM) or Subcutaneous (SC) SACT

Subject 4: Administration of Intravenous (IV) SACT

Subject 5: Pre-Treatment Consultation

Subject 6: Pre-Treatment Consultation for Oral SACT

Accreditation:

Approved CPD Hours: 35

No of Places Available:
12

Target Audience:

Registered Oncology Nurses working in the Irish Health Service registered with NMBI.
The programme covers oral, intravenous, subcutaneous and intramuscular SACT administration only.

Facilitators:

This national programme will be provided by the Centre of Nurse Education in collaboration with Nurse Tutors, Clinical Nurse Specialists, Clinical Nurse Mangers, Oncology and Haematology Nurses, Nurse Educators and Facilitators, Medical Oncology and Haematology Doctors, as well as other members of allied health professional teams such as Pharmacists and members of the Psycho-oncology team. Each programme will be supported by the National Cancer Control programme (NCCP).

Pre-requisites:

- Nurses must be registered with NMBI and be on the live register for 12 months or more.
- Nurses must be working in cancer care for a minimum of 3 months.
- Nurses must complete the application form online through HSELand following discussion with the relevant manager with commitment to full attendance. The manager has full authority with regards to candidate selection as they are best positioned to ensure that a) the staff nurse has sufficient pre-requisite knowledge and skills to undertake the programme, and b) that staffing levels, supports and clinical assessors etc. are available.
- Nurses must have read and understand NCCP guidance documents and resources, local PPPG's as well as other recommended reading.

- There are a number of prerequisite requirements including IV medicines administration, care and maintenance of CVAD's, venepuncture and cannulation but they most also successfully complete a number on online training programmes through HSeLanD such as Medicines Management, National Anaphylaxis Education Programme, Chemical Safety in the Workplace, and National Intrathecal Chemotherapy e-learning too
- Nurses must have achieved competence in intravenous (IV) administration of medicines by successfully completing an IV Study Day at local level.
- Nurses must have gained requisite competence related to medicines management, including calculations for medicine administration in accordance with local policy and have successfully completed Medicines Management on HSEland
- Nurses must have achieved competence in the care and management of central venous access devices (CVAD's) by successfully completing relevant training and certification at local level.
- Nurses must have achieved competence in peripheral venous cannulation and venepuncture by successfully completing relevant training, achievement of competency and certification at local level.
- Nurses must have gained requisite competence in the management of anaphylaxis by successfully completing the National Anaphylaxis Education Programme for Healthcare Professionals on HSEland and attended anaphylaxis workshop.
- Nurses should have successfully completed Chemical Safety in the Workplace on HSEland.
- Nurses should have successfully completed the National Intrathecal Chemotherapy e-learning tool on HSEland.

Date	Venue	Time	Duration
3rd November, 2026	Online	0800-1700	8hrs
17th November, 2026	Centre of Nurse Education, 34 Henry Street, Cork	0800-1700	8hrs

*** Nurses must complete the application form online through HSEland, following discussion with the relevant line Manager with commitment to full attendance. Programme Application following this process is via Classroom Management System on www.hseland.ie**

Neurogenic bowel dysfunction for individuals with spinal cord injury

Aim:

The aim of this course is to provide Registered Nurses with the theoretical knowledge required for the practical management of individuals with Neurogenic Bowel Dysfunction (NBD)

Intended Learning Outcomes:

Following this programme, the nurse will be able to:

- Describe the key elements regarding scope of Nursing practice (NMBI, 2015) that must be in place to support you in your role when performing bowel care.
- Identify the anatomical structures and physiological processes involved in defaecation.
- Classify the distinct types of neurogenic bowel programmes.
- List the aims of a bowel care programme.
- Correctly perform Digital Rectal Examination (DRE), Digital Rectal Stimulation (DRS) and Digital Removal of Faeces (DRF) through simulated activity with manikin.
- Evaluate the outcomes of a bowel care programme using relevant assessment tools taking in to account any complications that may occur.

Please note attendees will require an identified competent Nurse/ Continence Adviser to complete their clinical competency post this theoretical programme

Accreditation: NMBI category 1 approval - 6 CEUs

No of Places: 12

Target Audience: Community RGNs, PHNs and Acute Nurses working with individuals with neurogenic bowel dysfunction, requiring bowel care.

Facilitators: Rachel Long, Nurse Tutor and Martina Irwin, Continence Nurse Adviser, North Cork

Date	Venue	Time	Duration
8th October, 2026	Centre of Nurse Education, 34 Henry Street, Cork	9am – 4pm	6 hours

*Programme Application is via Classroom Management System on www.hseland.ie

New Graduate Transition Programme

Aim: To support new graduate nurses in their transition from student to staff nurse and to further develop their skills and competencies.

Content:
Day 1: Continuous Professional Development/Portfolio Development
Day 2: Respiratory Assessment and Management
Day 3: Assessment and Management of the Deteriorating Patient
Day 4: Medical/Surgical Nursing Practice

Intended Learning Outcomes:

- To guide and support newly graduate Nurses
- Assist newly graduate Nurses to enhance their clinical skills and build confidence
- To further prepare new graduates for their role as Registered Nurses and decrease transition shock
- To promote integration of theory to practice and further develop critical thinking abilities
- To enhance communication, teamwork and decision-making skills
- Provide opportunities for peer-to-peer support and reflective practice
- To promote continuous professional development
- To support the retention of new graduate Nurses

Accreditation: CPD hours TBC awarded in accordance with NMBI guidance

No of Places: 26

Target Audience: New Graduate Registered Nurses, Mercy University Hospital, Bantry General Hospital and Mallow General Hospital

Facilitators: Registered Nurse Tutor, Nurse Practice Development Unit, Advanced Nurse Practitioners, Clinical Nurse Specialists and Clinical Facilitators MUH, Cork

Date	Venue	Time	Duration
Day 1: 24th November 2026 *Continuous Professional Development* **Day 2**: 15th December 2026 *Respiratory Assessment & Management* **Day 3:** 3rd & 10th February 2027 (Participants to attend either date only) *Assessment & Management of the Deteriorating Patient* **Day 4:** 3rd March 2027 *Medical/Surgical Nursing Practice*	Centre of Nurse Education, 34 Henry Street, Cork	08.00-16.30hrs	4-day Programme

Nursing Management and Support for People with a Diagnosis of Epilepsy

Aim: The Centre of Nurse Education, Mercy University Hospital is pleased to announce a 1-day Epilepsy course for Nurses supporting people with a diagnosis of Epilepsy.
At the end of this study day nurses will have gained competence and knowledge in the nursing management of people with a diagnosis of epilepsy.

Content: Review current epilepsy classifications and terminology, definition of epilepsy, etiology of epilepsy, diagnostics, prevalence of epilepsy, epilepsy assessment and care planning, emergency situations and status epilepticus, epilepsy treatments, co-morbidities associated with epilepsy, psychological/emotional/social considerations, community and hospital links.

Intended Learning Outcomes:
Define epilepsy.
Identify the causes of epilepsy.
Discuss the diagnosis of epilepsy.
Identify prevalence of epilepsy.
Describe seizure classification.
Discuss the management of status Epilepticus and emergency epilepsy care.
Identify epilepsy treatments.
Discuss medication management in relation to epilepsy.
Discuss co-morbidities related to epilepsy and health monitoring.
Describe the psychological, social, emotional care needs of a person with epilepsy.
Describe the procedure for administering Buccal Midazolam.

Accreditation: 7 CPD hours awarded in accordance with NMBI guidance

No of Places: 45

Target Audience: Registered Nurses

Facilitators: Teaching Staff of the Centre of Nurse Education, Mercy University Hospital, Neurology Team MUH, Pharmacy Dept MUH, Epilepsy Ireland, Pharmaceutical Company

Date	Venue	Time	Duration
TBC	Centre of Nurse Education, 34 Henry Street, Cork	08.30-16.30	7 hours

*Programme Application is via Classroom Management System on www.hseland.ie

Preceptorship

Aim:
To prepare qualified nurses to undertake the role of Preceptor for undergraduate nursing students.

HSeLanD has a National Online Preceptorship programme -"Preceptorship in Practice" for all registered nurses and midwives to undertake prior to undertaking the role of preceptor for undergraduate nursing and midwifery students. This programme is also for preceptors who require to refresh their knowledge and skills of their preceptorship role. Once the preceptor has taken this programme, they can attend one of the workshops in the Centre of Nurse Education (CNE) to meet and engage with other preceptors and discuss experiences of being a preceptor, as well as trouble shoot some common issues that arise from time to time.

Pre-requisites: Preceptors can register for the workshops in the CNE and forward their HSeLanD certificate having completed the "Preceptorship in Practice" programme.

The following are criteria to undertake the preceptorship programme:

A nurse/midwife :

- Must be registered 6 months with NMBI
- They have completed a Nursing Degree or an equivalent programme that includes a module/unit of teaching, learning and assessment.
  - Or
- If they have been a preceptor and require refreshing their knowledge and skills of preceptorship
  - Or
- If they are new to the preceptor role
  - Or
- Self-assesses the need to take the programme
- A recommendation from NMBI is to undertake regular updates (refresher of online programme / workshops) every 2 -3 years.

*Preceptorship in practice (on HSeLanD) must be completed in advance, to be accepted for a place on the Preceptorship workshop.

Intended Learning Outcomes:
- Discuss the use of Steineker and Bells Experiential Learning Taxonomy as a framework to assess students' expected level of learning
- Review of Competency Assessment Document and resources available
- Identify supports available to staff and students when working as a preceptor
- Be able to structure and complete interviews and assessments with student nurses
- Be able to identify when and how to document feedback on a student's progress

Accreditation: 2 CPD hours awarded in accordance with NMBI guidance

No of Places: 25

Target Audience: Registered Nurses across all sectors.

Facilitators: Staff of the Centre of Nurse Education, Mercy University Hospital, Cork

Date	Venue	Time	Duration
TBC	Virtual	09.30-12.00hrs	2.5hrs

*Programme Application is via Classroom Management System on www.hseland.ie

Wound Care Conference

Aim:
The aim of this one-day course is to provide up to date education for registered nurses regarding specific elements of wound care and an opportunity to enhance their delivery of care with a specific focus on lower limb ulceration, health promotion, wound stigma, venous thrombosis and product specialists.

Content: Several theoretical components including differentiating and assessing various types of wounds and the appropriate treatment.

Intended Learning Outcomes:

- Gain a deeper understanding of the pathophysiology of wounds.
- Differentiate between venous and arterial leg ulcers.
- Be able to assess and manage a patient/client in the community with venous/arterial leg ulcers.
- Learn about the various wound products available.
- Recognising the importance of appropriate antibiotic therapy in aiding wound healing and preventing wound deterioration.
- Discuss current strategies for the prevention and treatment of venous thrombosis.

Accreditation: 6 CPD hours awarded in accordance with NMBI guidance.

No of Places: 60

Target Audience: Registered General Nurses working in all settings particularly the community.

Facilitators: Siobhan Buckley, Director CNE (course coordinator) and Jo Keane Nurse tutor CNE.

Date	Venue	Time	Duration
1st December, 2026	Centre of Nurse Education, 34 Henry Street, Cork	8.30-4pm	7.5 hours.

*Programme Application is via Classroom Management System on www.hseland.ie